

<b>Inspection date</b>	18 May 2018
Previous inspection date	26 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children benefit from a wide range of interesting and challenging activities, aimed at their different ages, interests and abilities. They excitedly participate and learn new skills to help boost their self-esteem and support their emotional well-being.
- The manager is a positive role model and supports the staff team well. Staff are provided with ongoing support and training to identify their professional development needs to continually enhance the club and the experiences on offer.
- Children have fun and behave well at the club. They fully understand the rules and routines and show kindness to others. Children of all ages get on well and play cooperatively together.
- The manager and staff work effectively in partnership with the school staff and outside professionals to ensure good continuity of care and experiences for children. Parents are happy with the very good service they receive from the caring and dedicated staff team.

### It is not yet outstanding because:

- At times, staff do not encourage children to understand about the importance of healthy eating and the impact this has on their health and well-being.
- Staff do not consistently seek the views of all parents to effectively target areas for further improvement in the best possible way.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop children's understanding of the importance of healthy eating
- use the views of all parents more effectively to help target areas for further improvement in the club.

### Inspection activities

- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector sampled documentation, including staff records, children's records and policies and procedures.
- The inspector observed staff interacting with children during activities indoors and outdoors and looked at a range of resources and equipment.

### Inspector

Yasmine Hurley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs and symptoms that would cause them concern about a child's welfare and the procedures they must follow to protect children. They are aware of their duty to protect children from exposure to situations that may put them at significant risk of harm. The manager follows robust vetting procedures to ensure that staff working with children are suitable. Staff are vigilant in their supervision of children. Daily checks and thorough risk assessments of the indoor and outdoor environments are used to ensure all areas that children access are safe. The manager regularly reflects on her practice and, overall, uses ongoing self-evaluation to plan areas to develop. She has developed her practice well since her last inspection and has addressed the recommendations made at that time. For example, children now have more opportunities to explore and use a good range of resources to develop their skills in using technology.

### Quality of teaching, learning and assessment is good

Management and staff know the children well. They offer an engaging learning environment. Staff provide children with a very good range of stimulating activities that helps to motivate them and supports their skills. For instance, younger children enjoy outdoor team games and learn to take turns and follow the rules of the game. Their key persons support them well and encourage them to 'have a go' to challenge them to problem solve. Staff support children's creativity well. For example, children enjoy making crowns and use their imaginations when they describe what materials they are going to use. Staff extend their knowledge further and they engage in good discussions to support their speaking and listening skills well.

### Personal development, behaviour and welfare are good

Children enjoy their time in this happy, welcoming and stimulating environment and quickly develop a strong sense of belonging. All children are allocated a key person to support staff to get to know individual children and their families well. Staff are good role models for the children in their care. They are polite, caring and work well together. Staff praise and encourage children, who learn to show respect for one another. Children behave very well in the club, play effectively together and make friendships across the age groups. Children's independence and self-care skills are fostered effectively by staff. For example, children are encouraged to put their bags and coats in designated areas and follow good hygiene routines.

## Setting details

<b>Unique reference number</b>	EY416402
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1130980
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Cara Wendy Lewis
<b>Registered person unique reference number</b>	RP514299
<b>Date of previous inspection</b>	26 October 2015
<b>Telephone number</b>	07949083576

Connect registered in 2010. It operates from Grange Park Primary School, in the London Borough of Enfield. The club is open from 7.40am until 8.45am and from 3.10pm until 5.50pm, during school terms times. It also offers holiday provision from 8.30am until 5.50pm. There are 12 members of staff, seven of whom hold childcare qualifications at level 2 and 3.

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