

# Toddlers Inn Nursery

Cicely Davis Hall, Cochrane Street, London, NW8 7NX



## Inspection date

18 May 2018

Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has high expectations of both staff and children. They are supported effectively by dedicated and knowledgeable senior staff members.
- Incorporating the views of both parents and children, self-evaluation is constantly used to make targeted improvements. For example, children benefit from the introduction of interesting and stimulating ways to learn about healthy eating, and how to lead a healthy lifestyle.
- Staff are kind, warm and gentle. They create an inclusive and caring atmosphere in which children thrive. Children's emotional well-being is skilfully nurtured and staff improve children's outcomes.
- Staff are particularly effective in supporting children's mathematical skills and emerging writing. All children make good progress from their different starting points.
- Parents particularly praise the amount of information they receive from staff. They say they are supported well in extending their children's learning at home. Children benefit from the consistency in their learning.

### It is not yet outstanding because:

- While staff provide good opportunities for children to engage in a range of activities inside, they do not support those who prefer to learn outdoors, as effectively.
- Staff do not consistently provide children with the time to complete their activities to their own satisfaction.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the range of activities for children who prefer to learn outside
- review staff planning to provide time for children to complete their activities and extend their learning as fully as possible.

### Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager and provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager and provider.
- The inspector talked with staff, parents and children to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. Staff are clear in their understanding of procedures to follow if a child has an accident. The manager supports the professional development of staff, for instance, through regular training. They use their enhanced skills and knowledge effectively, for example, to enrich their storytelling and support children's early literacy.

### Quality of teaching, learning and assessment is good

Staff support children's physical development well. Children move in different ways as they play football, run and ride tricycles. Staff provide children with a wide variety of opportunities to learn about the natural world. Children watch entranced as they release butterflies they have cared for. They plant herbs, visit local animal attractions and meet each other's pets. Staff create interesting resources to engage children's interest and extend their learning. For example, children delight in exploring story boxes containing props from their favourite books. Children are self-motivated and eager to learn.

### Personal development, behaviour and welfare are good

Staff provide children with a wide range of opportunities to learn about their similarities and differences. For example, staff encourage parents to share their different languages, food and cultures. Children have regular opportunities to develop their social skills. Children and parents regularly participate in lunches designed to create bonds and friendships between families. Children behave well and are secure in their close relationships with staff. They carry out simple, manageable tasks and care for their environment as they tidy away after activities.

### Outcomes for children are good

Children enjoy using the different skills they gain at the nursery. For example, they use their developing creativity to make up their own songs and record them by making song sheets, using their emerging writing skills. Children delight in making their own displays to decorate the nursery. They create colourful mini-beasts, make paintings using feathers and design springtime pictures. Children confidently direct their own activities, for instance, asking to revisit previous activities, such as using bricks to create symmetrical patterns. They are curious, explore and ask questions. While excitedly hunting for mini-beasts, they are keen to share what they find and concentrate for extended periods of time. Children are secure, happy and settled. They are prepared well for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	135111
<b>Local authority</b>	Westminster
<b>Inspection number</b>	1126998
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Laura McCole
<b>Registered person unique reference number</b>	RP511768
<b>Date of previous inspection</b>	30 September 2015
<b>Telephone number</b>	0207 586 0520

Toddlers Inn Nursery registered in 1992. The nursery is open on Monday to Friday from 8.45am to 3.30pm, for 39 weeks of the year. There are eight members of staff. Of these, seven hold relevant early years qualifications from level 2 to level 6.

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