

# Moor Lane Preschool Playgroup

Sunnybank Methodist Church Hall, Moor Lane, Downley, High Wycombe,  
Buckinghamshire, HP13 5YP



<b>Inspection date</b>	25 May 2018
Previous inspection date	16 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her staff have successfully addressed the recommendations set at the last inspection. For example, children are encouraged to use a variety of resources supporting their use of technology.
- Children form strong bonds and attachments with staff. Staff ensure that children feel safe and meet their emotional needs well. Children are very settled and thoroughly enjoy attending the playgroup.
- Staff understand how children learn and develop. They provide a variety of stimulating activities, and children explore with confidence. All children make good progress from their starting points.
- Partnerships with parents are good. Staff successfully engage parents in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's care, learning and development.
- Children behave well. They develop positive relationships with their peers and learn how to work together, share and take turns.

### It is not yet outstanding because:

- Systems to monitor staff teaching skills are not sharply focused on raising the good quality of teaching to an even higher level.
- Although staff closely monitor the progress of individual children, they do not check that different groups of children achieve as well as each other.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the use of monitoring and reflection even further to help raise the good quality of teaching to an even higher level
- make better use of assessment information to monitor the progress of different groups of children even more precisely.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside.
- The inspector spoke with staff, parents and children at convenient times throughout the inspection.
- The inspector completed a joint observation with the owner and deputy manager.
- The inspector checked how well staff understand how to keep children safe.
- The inspector looked at documentation and records, including children's learning journals, staff training certificates, accident and medication reports, and the attendance register.

### Inspector

Kate Robertson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what action to take if they are concerned about the welfare of a child in their care. Staff ensure that children play in a safe environment and take effective steps to minimise potential hazards. The manager and her team reflect on the quality of the playgroup and keep their knowledge up to date through regular team meetings and by completing training. For example, staff have reviewed their understanding of how to protect children against extreme views and behaviours which may put children at risk. Recruitment procedures are effective and help to ensure that all staff are suitable to work with children. Parents are complimentary about the committed, friendly and supportive staff.

### Quality of teaching, learning and assessment is good

Staff provide a wide variety of activities and resources to support children's individual learning. They play alongside children and help to extend children's speech and language skills effectively. For example, they ask children questions about their play and involve them in discussions. Children demonstrate good levels of concentration and persevere with tasks; for example, writing letters as they practise their early writing skills. Staff provide the children with a wide range of experiences to explore their senses. For instance, children use their fingers to paint flags for bunting. Children are creative and enthusiastic in their learning.

### Personal development, behaviour and welfare are good

Children settle quickly in the warm, friendly environment of the playgroup. They form secure attachments with attentive staff, which fosters their emotional well-being effectively. Staff are encouraging and give lots of praise to children during activities, supporting their good self-esteem. Children develop an understanding of healthy lifestyles. They enjoy a variety of nutritious snacks and have many opportunities for physical exercise. Staff are good role models and encourage children to manage tasks for themselves. For example, children learn to wash their hands independently before meals.

### Outcomes for children are good

All children are motivated to play, explore and learn. They eagerly engage in activities that help them to gain the skills they need to become ready for school. Children develop their confidence, independence and learn to follow instructions. They develop good listening skills and enjoy early writing opportunities. Young children confidently explore their environment and gain independence, choosing activities for themselves. All children learn skills that prepare them well for their next stage of learning.

## Setting details

<b>Unique reference number</b>	116705
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1126686
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Catharine Marjorie Piercy
<b>Registered person unique reference number</b>	RP906362
<b>Date of previous inspection</b>	16 October 2015
<b>Telephone number</b>	01494443808

Moor Lane Preschool Playgroup registered in 1992. It opens each weekday from 9.15am until 12.15pm, during school term time. The playgroup receives funding to provide free early education for children aged two, three and four years. The provider employs five members of staff; of these, two hold an appropriate early years qualification at level 3 and three at level 2.

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