

Childminder Report

Inspection date

18 May 2018

Previous inspection date

2 November 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder uses her significant experience to provide a stimulating home where children feel safe and happy. This helps children to develop their emotional well-being.
- The childminder takes children on lots of outings. She provides children with opportunities to mix with larger groups of children and to play in different environments. This helps children to develop their confidence and good social skills.
- The childminder provides a broad range of activities to support children's play and children make choices independently. For example, children choose to play with the mud kitchen or have stories read to them.
- The childminder has an accurate view of what children can do and their next learning steps. She works closely with parents and fully involves them in their children's development. Children make expected progress in all areas of learning.
- Relationships between the local school, other nurseries and the childminder are very effective. The childminder understands how to provide appropriate information to help children be prepared for the next steps in their development.

It is not yet outstanding because:

- The childminder misses opportunities to monitor and track children's progress over time even more precisely to help them make even greater developmental progress.
- The childminder does not provide a sufficiently broad range of technology for children to explore and build on their knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the methods used to monitor and track children's progress to help them make the best progress possible
- explore even further ways to support children's progress in using a broad range of technology for particular purposes.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records and the childminder's training certificates.
- The inspector observed and assessed the quality of play and evaluated the quality of the childminder's teaching.
- The inspector held discussions with the childminder in relation to how she supported children's learning and development and how she kept her knowledge and skills up to date.
- The inspector had a tour of the setting to see where children play and observe how effectively the provider risk assesses to provide a safe environment for children to play.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The childminder has very high expectations of herself and the children in her care. She understands what she does well and works with a group of childminders to help her make improvements to her practice. The childminder has a very strong understanding of how children play and learn. She completes the progress check for children at aged between two and three years, which she provides for parents to share with other professionals. The childminder's teaching is strong. She plays alongside the children and helps them to explore and experiment. Safeguarding is effective. The childminder helps children to learn how to keep themselves safe. For example, she practises road safety to help children develop a good understanding of when it is safe to cross a road.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She understands where children are in their learning and identifies appropriate next steps for their development. The childminder provides an engaging range of activities to help children to learn their basic skills. She understands when to watch children play and when to play with them to extend their activities. For example, children played with a long line of wheeled toys and checked the wheels and under the vehicles. They talked about their play and developed their understanding of what happens to a vehicle in a garage. Children concentrate for a long time and are very resilient in their pretend play. The childminder plays alongside children and supports them to understand, size, shape and capacity. For example, when playing with the water wheel, she encourages children to watch the water flow from one chute to another and they work hard to collect enough volume of water to make a cog spin round.

Personal development, behaviour and welfare are good

The childminder's home is very well organised. The childminder develops a very warm and caring relationship with the children. Children are very happy and receive effective support to develop good self-care habits. The childminder walks with the children to places of interest in the local community. This helps children to develop their physical fitness. Children also enjoy playing in the garden. They play on the slide and climb and develop their physical skills very well. The childminder helps very young children to begin to understand boundaries. She is very kind, but firm in her expectations. This helps the children to behave very well.

Outcomes for children are good

Children understand how to take turns and share. They learn to be inquisitive and curious. Children enjoy their activities and develop a good understanding of the world around them. Children make good progress in learning how to count, recognise routines and can compare shapes. Children learn to recognise letters and they enjoy singing favourite songs and rhymes.

Setting details

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|------------------------------------|---|
| Unique reference number | 110348 |
| Local authority | West Berkshire (Newbury) |
| Inspection number | 1126576 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 6 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 2 November 2015 |
| Telephone number | |

The childminder registered in 1987. She lives in Burghfield Common, near Reading. She operates from Monday to Friday between 7am and 6pm, for 49 weeks a year. The childminder receives funding for the provision of free early education for children aged two years.

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