

Willows Day Nursery

Sutton General Hospital, Cotswold Road, Sutton, Surrey, SM2 5NF



Inspection date

18 May 2018

Previous inspection date

31 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a good range of learning experiences that captures their interest and extends their understanding of the world. For instance, children are taken regularly to visit the nearby park and grocery shop, and they share books and songs with the residents of a local residential home for older people.
- The manager leads a dedicated staff team that works hard to improve outcomes for children. They have developed good relationships with outside professionals to support the needs of children who have special educational needs (SEN) and/or disabilities.
- Children develop strong attachments to staff, who know them well. Children arrive happily and settle quickly into the familiar routines.
- The manager has refined her supervision sessions with staff and increased opportunities for staff's continuous professional development, to promote even further their teaching and assessment skills. For instance, staff have attended courses on outdoor play, which has led to great improvements for children in the outdoor area.

It is not yet outstanding because:

- Staff are not consistently effective in sharing information about children's next steps and encouraging parents to share information about children's learning and development at home.
- Staff do not make the most of all opportunities to promote children's understanding of the nutritional benefits to the body of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to share ongoing information about children's next steps with parents, and encourage them to share details about children's achievements at home to enable staff to plan for future learning even more precisely
- increase children's understanding of the benefits of having a healthy lifestyle.

Inspection activities

- The inspector observed activities in all parts of the nursey, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and through reading written questionnaires.
- The inspector looked at children's records, planning documentation and policies and procedures, and checked evidence related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow to protect children from harm, including from extreme views and behaviours. Staff are deployed effectively to keep children safe. Further safety procedures, including thorough risk assessments, ensure children play in a safe learning environment. Staff have a good knowledge of the accident requirements and ensure parents are notified of all accidents in which children are involved. The manager has successfully acted on the actions and recommendations made at the last inspection. For example, she has revised the systems for recording details of staff's Disclosure and Barring Service checks, and has devised and implemented effective systems to monitor staff's ongoing suitability. All of which helps to keep children safe in the nursery. The manager regularly reviews the quality of the provision and actively seeks the views of staff and parents. Parents highly praise the quality of care and service that they and their children receive.

Quality of teaching, learning and assessment is good

Staff work closely with parents to assess children's starting points. They use progress tracking and assessment to identify regularly children's next steps in learning. They use the information gathered to help them plan and carry out good-quality activities, to aid children's ongoing development. Staff provide children with a good mix of adult-directed and child-led activities. For example, staff teach children about phonetics as they have fun linking letters to the sounds they represent. Children hear initial sounds in words and are able to suggest many objects beginning with the same sound, with confidence and ease. Staff encourage young children to enjoy water play. Children concentrate intently as they experiment with hand-soap dispensers filled with coloured water, trying to make them work.

Personal development, behaviour and welfare are good

Staff are proactive in praising children's efforts and successes. They encourage children to develop a strong sense of belonging and self-esteem. For example, photographs of children during activities and on outings are displayed at children's eye level. Staff provide children with ample opportunities to test their physical skills and take well-managed risks in the outdoor area. For instance, children roll large tyres and they pretend that they are dung beetles. They enjoy experimenting with the different ways that they can travel down the slide, with staff close by to provide support if needed.

Outcomes for children are good

All children, including those who have SEN and/or disabilities, make good progress. Children's literacy skills are progressing well. For example, they show an interest in books and enjoy practising early writing skills, using chalks. Children's mathematical skills also develop well through activities that promote their knowledge of counting, measurement, colour and colour mixing. They develop the necessary skills they need in preparation for the next stage of their learning, including the move on to school.

Setting details

Unique reference number	139935
Local authority	Sutton
Inspection number	1125431
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	51
Number of children on roll	54
Name of registered person	Epsom & St Helier NHS Trust
Registered person unique reference number	RP903617
Date of previous inspection	31 January 2018
Telephone number	020 8296 3939

Willows Day Nursery registered in 2001. The nursery employs 11 members of childcare staff. All hold appropriate early years qualifications at level 3 and above. The nursery operates all year around. Sessions are available Monday to Friday from 7.15am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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