

Hornby Day Nursery Limited



1 Station Road, Hornby, LANCASTER, LA2 8JP

Inspection date 9 March 2018
Previous inspection date 8 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is dedicated, ambitious and has high expectations for what children can achieve. She provides inspirational leadership, and demonstrates an incredible passion in creating a highly stimulating and truly inspiring learning environment. The manager consistently seeks and acts on feedback from parents, staff, children and other professionals, to help continuously improve the provision.
- The quality of teaching is outstanding. Staff provide interesting and innovative first-hand experiences that significantly enhance all aspects of children's learning and development. Staff are fully aware of children's interests and the next steps in their learning. All children make excellent progress from their initial starting points and are very ready for the next stage in the learning.
- Partnership working is exceptionally effective. The excellent partnerships with parents, other professionals and the other settings that children attend, enable staff to meet children's individual needs extremely well. Parents are highly complimentary about the service the nursery provides, and they are fully involved in the assessment processes.
- The manager and staff team are superb role models who set high standards for children's behaviour. Children behave exceptionally well and they demonstrate very strong attachments with staff. Staff foster children's emotional well-being successfully and children's needs are clearly identified and nurtured extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent learning opportunities for children outdoors, that provides them with a wealth of experiences in their play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with the children.
- The inspector took account of the views of parents through feedback and discussions during the inspection process.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of how to keep children safe. Safeguarding children is at the heart of their practice. The manager displays a strong commitment to enhancing the professional knowledge and expertise of staff. For instance, staff receive the most up-to-date safeguarding training and publications. Staff demonstrate an excellent knowledge of how to manage concerns about children, or the conduct of a member of staff. The manager supports staff further through meetings, mentoring, observations of teaching, and supervision. The manager implements robust procedures and checks, which staff consistently follow. There is a continual drive to improve the nursery. Plans for development include how to promote the excellent outdoor activities even further.

Quality of teaching, learning and assessment is outstanding

Staff complete high-quality observations of children as they play and explore. They use this information exceptionally well to plan activities that significantly enhance children's learning. Children are motivated and become deeply engaged in their play. For example, children use their imagination and problem solve to create things out of natural and recycled materials, using a selection of tools. Children develop their fine manipulative skills while threading different materials, such as metal nuts onto bolts and cotton reels onto laces. Staff provide high levels of challenge. They help children to count and to recognise different shapes. Staff set out different shaped paper indoors for children to use during craft activities, and outside they provide wooden stencils to draw around using chalk. Younger children investigate and explore a wide range of sensory materials and media, indoors and outside. Staff support children's play extremely well, such as by encouraging children to extend their growing vocabulary.

Personal development, behaviour and welfare are outstanding

The nursery has a strong family feel. Staff are excellent at supporting children's emotional well-being. For example, staff encourage friendships and cooperation as children play in the home corner with life-sized resources. Transition processes meet the needs of the children and enable them to settle with ease in new situations. Children learn about other people and the wider world in extremely imaginative ways. For example, children regularly visit a local care home for the elderly where they sing songs and play alongside the residents. Children are highly aware of the benefits of healthy eating. For example, they confidently explain how fruit is good for you.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities make excellent progress in their learning and development. They are encouraged to make choices and decisions, to share and take turns, develop friendships and be independent. Children are highly motivated learners and have a thirst to explore their environment and discover new things. They are extremely confident and are excellently prepared with the skills they will need for the next stage in their learning.

Setting details

Unique reference number	EY411888
Local authority	Lancashire
Inspection number	1105131
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	60
Number of children on roll	110
Name of registered person	Hornby Day Nursery Limited
Registered person unique reference number	RP529863
Date of previous inspection	8 July 2014
Telephone number	015242 22288

Hornby Day Nursery Limited registered in 2004. It operates each weekday from 7.30am to 6.30pm all year round, except for bank holidays and two weeks at Christmas. The nursery also operates a breakfast, after-school and holiday club for older children. The nursery employs 12 staff members, including the manager, who all hold recognised childcare qualifications from level 2 to level 5. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

