

West Derby Pre-School

Bonsall Hall, Bonsall Road, West Derby, Liverpool, L12 8QJ



Inspection date

15 May 2018

Previous inspection date

9 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers make effective use of self-evaluation to drive forward improvements. Through self-evaluation, they have accurately identified the need to support children to make better progress in mathematics. This has had a positive impact on the outcomes for children.
- Staff have very close bonds with children and their families and provide caring and sensitive relationships to support children's emotional well-being. Parents speak very highly of the staff and their commitment towards young children.
- Dedicated staff use highly effective strategies to develop children's speaking and listening skills. They work hard with individual children to maintain concentration while emphasising initial sounds in words through engaging activities. This supports children to become more proficient talkers.
- Children are happy and exceptionally well behaved. Staff build on children's confidence as they independently select from a range of activities indoors and outdoors.
- Children learn how to keep themselves safe and manage their own risks as they play in the environment.

It is not yet outstanding because:

- Staff do not always make the best use of children's assessments to inform future planning and provide challenging activities, to extend children's learning opportunities.
- Staff do not always provide learning opportunities in the environment to further develop children's emerging literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of children's assessments to plan more meticulously and provide challenging activities to extend children's learning
- provide more opportunities in the environment to further develop children's early literacy skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector spoke with children and parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the Deputy Manager.
- The inspector held a meeting with the managers and looked at relevant documentation and evidence of staff suitability.

Inspector

Nicola Prance

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff undertake regular safeguarding training and demonstrate a clear understanding of their role and responsibilities in keeping children safe. Staff retention is exceptional which contributes to the well-embedded relationships with local families who attend the pre-school. Parents talk about the pre-school's 'family feel' with 'very supportive staff'. Staff recruitment and induction procedures are robust. Managers provide regular staff supervisions to identify training needs and support professional development to continually improve the quality of teaching. Managers regularly monitor children's achievements and make effective use of additional funding to provide targeted support for children.

Quality of teaching, learning and assessment is good

Staff are experienced and get to know their key children well when they first start at the pre-school. They liaise with parents to gain a better understanding of children's achievements to find out their starting points. Observations of children are assessed accurately and staff provide challenging opportunities for their key children. Exciting activities are provided to capture children's interests. For example, children plant seeds, water them and watch them grow. They take great delight in measuring the growing plants to discover which are the tallest. Staff support children's physical and creative skills as they build and construct with junk modelling, using scissors and sticky tape to create large models. Staff sensitively guide children in turning the pieces as they persist in completing a number jigsaw, recalling the numbers as they do so.

Personal development, behaviour and welfare are good

Children arrive at the pre-school happy and eager to play. The learning environment supports children's engagement indoors and outdoors. Staff provide invaluable support to children and their families. They know their key children well and quickly build a bond with new children in the pre-school. Children are encouraged to become independent and at snack time. They wash their hands, pour their own drinks and help themselves to fruit. Children play actively in the large outdoor play area where they have a wide choice of activities and resources to promote their physical well-being. They demonstrate a good understanding of the boundaries and behaviour is very good.

Outcomes for children are good

All children are making good progress in their learning. They are developing a range of skills to prepare them in readiness for school. For example, they are developing self-help skills to enable them to dress themselves independently. Children develop an interest in mathematical concepts as they count spaghetti worms in compost. They confidently find one more or one less. Children have developed strong friendships with their peers and have good social skills. Children are motivated and eager to learn.

Setting details

Unique reference number	EY380358
Local authority	Liverpool
Inspection number	1104838
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	56
Number of children on roll	72
Name of registered person	West Derby Pre-School Partnership
Registered person unique reference number	RP902417
Date of previous inspection	9 October 2014
Telephone number	0151 2520067

West Derby Pre-School registered in 2008. The pre-school employs 16 members of staff. All of these hold relevant qualifications ranging from level 2 to level 6. The pre-school opens Monday to Friday, 8am to 5.50pm, term time only. Sessions are from 9am to midday and midday to 3pm, Monday to Friday. Out-of-school care is provided from 8am to 9am and 3.30pm to 5.50pm term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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