

# Mytham Road Out of School Club



Mytham CP School, Mytham Road, Little Lever, Bolton, Lancashire, BL3 1JG

## Inspection date

17 May 2018

Previous inspection date

21 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their time at the club and are often reluctant to leave. They have a clear sense of belonging and confidently explore the indoor and outdoor spaces.
- Children enjoy a wide range of interesting and exciting activities. They make meaningful choices about where they want to play and what they want to play with.
- Children have excellent opportunities to be physically active after their day at school.
- Partnership with the host school is particularly strong. Information from teachers is used effectively to enhance children's development through fun activities at the club.
- Children behave well and staff support children to develop and value the attitudes they need to be good learners in school. Staff value children's opinions and actively encourage children to share their views.
- The provider, manager and staff regularly and effectively evaluate the quality of the provision. They demonstrate a very strong commitment to sustaining good-quality care for the children who attend.

### It is not yet outstanding because:

- Staff do not always make the most of opportunities to encourage children to make the healthiest food choices.
- The arrangements for staff training are not always precisely focused or targeted on raising staff's knowledge to the highest level, to further enhance the provision for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further ways to raise children's awareness of how healthy food choices contribute towards their good health and fully support children to make the healthiest food choices
- build a precisely targeted programme of professional development to help raise staff's knowledge to the highest level to further enhance the provision for children.

### Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact on children's enjoyment and development.
- The inspector met with the provider and deputy manager and also spoke to staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and discussed the provider's plans for improvement.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability of adults working at the club.

### Inspector

Vickie Halliwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are alert to possible child protection concerns and are clear about the procedure to follow if they are concerned about a child's welfare. Robust recruitment and vetting procedures are followed and all staff have been thoroughly checked by the provider to ensure they are suitable to work with children. Risk assessments are regularly reviewed and any potential hazards are identified to ensure children can play safely. Staff work closely with the school staff to further strengthen security when children are playing outdoors. High numbers of experienced and vigilant staff help to ensure children's safety within the shared building. Well-organised collection procedures help to keep children safe as they are escorted to and from their schools. The manager and deputy continuously monitor staff's practice as they work alongside the well-qualified staff team. Parents and children quickly establish high levels of trust in the caring and enthusiastic staff. They are routinely encouraged to share information, which helps staff to fully understand children's needs.

### Quality of teaching, learning and assessment is good

Children talk enthusiastically about their time at the club. They arrive happily, eager to take part in the activities provided. Children are well supported by staff as they play and have fun together. They become fully absorbed in activities of their choice. Children confidently practise and refine existing skills, for example, as they use a variety of resources to decorate glass bottles at the craft table. Children talk enthusiastically about things that interest them. Staff listen with interest, asking open questions to encourage lively discussions. Less confident children are well supported by staff, who gently encourage them to share their views and opinions in group situations. Children who are tired after their day at school have the opportunity for quiet activities until they feel refreshed for the evening ahead.

### Personal development, behaviour and welfare are good

Children are happy and confident. Good relationships with their key person and the wider staff team help children to form secure attachments. This provides a strong foundation for their emotional well-being. Staff make excellent use of the exceptional school grounds. Children enjoy the freedom to choose where they want to play and enthusiastically explore the vast space. They confidently test their climbing and balancing skills on the adventure playground, skilfully scaling scramble walls, negotiating bridges and balancing beams. Children are familiar with established routines and display high levels of independence, for instance, during snack time. They learn how to keep themselves healthy during hot weather and are regularly reminded to drink water.

## Setting details

<b>Unique reference number</b>	EY287668
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1104214
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Maxine Louise Phillips
<b>Registered person unique reference number</b>	RP513733
<b>Date of previous inspection</b>	21 August 2014
<b>Telephone number</b>	01204 333556

Mytham Road Out of School Club registered in 2004. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The out-of-school club opens from Monday to Friday all year round and operates from Mytham Road County Primary School. Sessions are from 8am until 6pm during school holidays and from 7.30am to 9am and 3pm to 6pm during term time.

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