

Newport Pre-School

Recreational Hall, Main Road, Newport, North Humberside, HU15 2PP



Inspection date

Previous inspection date

21 May 2018

18 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and deputy are a strong leadership team. They work closely with all staff to ensure children access well-planned provision. All staff are dedicated to delivering high-quality teaching and learning opportunities for children. They provide stimulating activities throughout sessions. Children are motivated and eager to participate.
- Staff use an effective homework system to provide reading books and fun interactive activities for children to complete at home with their parents. This helps to provide a continued approach and further supports children's good learning and development.
- Parents and staff have strong relationships. Parents speak highly of the manager and systems she has put in place to support children moving on to school. Parents have regular opportunities to engage in their children's learning and review their progress.
- Staff provide a welcoming and safe environment. Children build positive relationships with all staff. This helps children to feel safe and ready to learn.

It is not yet outstanding because:

- Staff do not always allow children enough time to respond to the questions they ask, to allow them to think things through for themselves.
- Staff do not always engage children as well as they could, to fully challenge and extend learning further and more consistently during sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good teaching practices so staff allow children more time to respond to their questions
- refine daily routines to ensure staff more consistently engage and challenge children in the good learning opportunities available.

Inspection activities

- The inspector had a tour of the premises with the pre-school manager.
- The inspector spoke with parents, committee members, staff and children.
- The inspector observed the quality of teaching and assessed the impact this had on children's learning and development.
- The inspector held a meeting with the manager. She discussed risk assessments, policies, procedures, reviewed documents and other records.
- The inspector completed a joint observation with the pre-school manager.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has robust recruitment and vetting procedures in place to ensure the suitability of those working with children. Staff receive good training and understand their role in keeping children safe. The manager has developed an effective system to evaluate the quality of provision and identify areas for staff to further enhance their good teaching practices. For example, staff attend additional training courses to further support children's communication and language development. Staff return from training courses and share this information with all team members. Staff embed their training into everyday practice. This further supports children's good rates of progress.

Quality of teaching, learning and assessment is good

All staff understand how to support children's learning and development. They record accurate assessments and regularly monitor children's progress. Staff quickly identify effective strategies and further improve learning opportunities. Staff plan engaging activities where children are free to be creative, think critically and develop their own ideas. For example, children independently select ingredients as they make their own play dough. Staff ask children questions, such as 'how much more or less do we need?' They support children to follow instructions and have a go. Children become confident and resilient learners. For example, through trial and error, they learn to test their ideas and reach their own conclusions to make the perfect dough.

Personal development, behaviour and welfare are good

Staff have a calm, caring and nurturing approach with children. They model good behaviour and support children well to develop positive and caring relationships. Children enter the setting confident, happy and settle well. They are eager to share their achievements and delight as staff praise them for their good work. Staff support children to understand how to keep themselves safe and healthy. For example, children respond with high levels of enthusiasm as staff ask what they need to keep safe in the sun. Children access activities, which support their physical development effectively. Staff explain the different parts of the anatomy as they complete physical activities and explain why it is important to strengthen the muscles in our bodies. Children have good access to healthy foods and drinks and learn to make healthy choices.

Outcomes for children are good

Children prepare well for their next stages of learning, including going to school. They use a wide range of resources and receive good support from staff. Children share, take turns and actively seek out interactions as they play alongside others. Children engage in daily routines and confidently ask for help from familiar adults. They develop their early writing skills well as they engage in stimulating mark-making activities.

Setting details

Unique reference number	314683
Local authority	East Riding of Yorkshire
Inspection number	1103647
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	37
Name of registered person	Newport Pre-School Committee
Registered person unique reference number	RP518465
Date of previous inspection	18 September 2014
Telephone number	07732271751

Newport Pre-School registered in 1987. It is run by a voluntary committee made up of parents and other members of the community. The pre-school supports children who have special educational needs and/or disabilities. They offer sessions on Monday and Friday, 9.15am to 12.15pm and Tuesday to Thursday 9.15am to 3.15pm, term time only. The pre-school employs eight members of staff. Of these, one holds a degree, one holds a qualification at level 3 and three hold a level 2 qualification. The pre-school provides funded early education for two-, three- and four-year-olds.

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