

Childminder Report

Inspection date

23 May 2018

Previous inspection date

22 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress and plans well for their future learning using her good knowledge of what each child already knows and can do.
- Teaching is good. The childminder supports children effectively to acquire the skills and capacity to develop and learn while they play.
- The partnerships with parents are strong. The childminder and parents continually share information in order to work successfully together to meet children's care needs and ensure that they make good progress.
- A good settling-in procedure is agreed with parents. This helps children to feel emotionally secure at the outset of care. Children are happy and settled. Relationships between the childminder and the children are very good.
- Children's speaking skills develop well. The childminder supports younger children effectively as they progress from saying single words to forming simple sentences.
- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date through proactive research and training.

It is not yet outstanding because:

- The childminder does not fully consider ways of raising children's awareness of similarities and differences, for example, with regard to different families and traditions.
- The childminder does not make the most of some opportunities to support young children's sensory exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning about similarities and differences between themselves and others, and about families, traditions and communities beyond their own experience
- make the most of opportunities to support young children's sensory exploration.

Inspection activities

- The inspector observed activities while children played in the indoor and outdoor play areas. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training and checked evidence of the suitability of adults living in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of parents' views about the provision.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder addresses children's welfare extremely well. She keeps her safeguarding knowledge up to date and is clear of the signs of abuse and neglect. The childminder knows the local referral procedures to follow if she has a concern about a child. She is aware of the duty to prevent children from being drawn into situations that may put them at risk. Her home is safe and secure. The childminder reviews her provision in order to identify any areas for improvement. In order to keep up to date, the childminder discusses early issues with other childminders when they meet. Representatives of the local authority email current information for early years providers. Parents of all children on roll share very positive comments about the childminder. These include an appreciation of good methods of communication, an acknowledgement of good teaching methods and the childminder's professional approach towards children's development. They say that their children are always happy to attend.

Quality of teaching, learning and assessment is good

The childminder challenges children effectively to reach the next stage in their development. She continually encourages young children's emerging language development. They happily join in when she sings simple repetitive songs. They sing the tune and know some of the words. Children enjoy looking at books with the childminder. She chooses ones that children know well and they are beginning to recognise and say some rhyming words. Young children are beginning to engage in imaginative role play. They shuffle forward with their feet while sitting on building blocks and pretend that they are riding on a train, saying 'choo choo'. They are beginning to pretend that dolls are babies, gently holding and rocking them.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment. She develops close bonds with the children in her care. The childminder adopts a positive approach to managing children's behaviour. She identifies the importance of being a good role model for children and encouraging them to show consideration for others, learn to share and take turns. The childminder promotes children's good health effectively. She provides healthy snacks and ensures that they are physically active. The childminder supports children well as they learn to manage some potential risks for themselves, when they choose to play on large physical play equipment.

Outcomes for children are good

Children develop good skills that help them to be ready for the move on to pre-school and school. They learn good hygiene practices. Children confidently make decisions about their play and they learn to manage simple tasks for themselves, such as putting on their coats and shoes. They enjoy moving their bodies in different ways as they join in with the actions to their favourite songs. Children count and learn to use mathematical language while they play.

Setting details

Unique reference number	268432
Local authority	Warwickshire
Inspection number	1103400
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 August 2014
Telephone number	

The childminder registered in 1999 and lives in Rugby. She holds an appropriate early years qualification at level 3. The childminder operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays.

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