

Childminder Report

Inspection date

22 May 2018

Previous inspection date

25 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her time well to meet the needs of the younger children attending during the day and the older children who come before and after school.
- The childminder provides a wide range of well-chosen resources and activities. Younger children love to explore inside and outside. The older children settle quickly to games which they play with each other.
- The childminder makes effective use of her assistant to support her in keeping children safe. Children cooperate readily with the rules and walk to and from school safely in pairs.
- The children are happy in the setting. They enjoy a close relationship with the childminder and her assistant and receive plenty of praise and encouragement.
- Parents speak well of the setting. The childminder makes effective and safe use of social media to communicate and share information with them about their child's achievements.

It is not yet outstanding because:

- The childminder does not consistently reflect on and evaluate the teaching skills used by her and her assistant. Evaluation is not sharply focused on bringing about rapid improvements in practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate teaching skills more sharply to bring about more rapid improvements in practice and provision for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held various discussions with the childminder. She looked at documentation and evidence for the suitability of those living in the household.
- The inspector spoke to children during the inspection and observed arrangements for collecting children from school.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Judith Chinnery

Inspection findings

Effectiveness of the leadership and management is good

The childminder is enthusiastic and includes her assistant effectively in all aspects of her practice. The arrangements for safeguarding are effective. Both childminder and assistant put their safeguarding training to good use in their daily practice. They are aware of what to do should they be concerned about a child. The childminder is careful to check her home for any hazards. She also reassesses any risks and makes adjustments associated with places they visit regularly, including the route to and from school. The childminder enjoys taking up further training, which she uses to improve her skills. She also supports her assistant effectively in helping to improve her daily practice. The childminder takes account of feedback from parents and uses this to evaluate her setting.

Quality of teaching, learning and assessment is good

The childminder communicates well with children. She models new words and ideas for babies and toddlers and helps older children talk about numbers and letters. The childminder observes what the children can do and uses this information to assess their development and decide what they should learn next. She plans varied activities which hold children's interest. For example, children spend considerable time playing with the sand and water. The childminder is good at adding additional items to the activities to help challenge and sustain children's interest. For example, she adds numbers to the balls in the fishing game and encourages the older children to recognise the numbers and add up the total. The childminder also has a good relationship with the local school. She shares information and ensures that provision for each child is consistent.

Personal development, behaviour and welfare are good

Children are confident and settle well in the setting. The childminder and her assistant consistently support children to take turns share and help each other. Older children willingly help the younger children find toys and join in their games. Children are learning to respect each other's strengths and differences. Children make healthy choices at snack and meal times. The childminder works sensitively with the younger children, helping them try new food. All children enjoy being physically active. Younger children repeatedly climb the slide and try coming down in different ways, their confidence growing with each try. Both boys and girls enjoy team games where they have to work together, for example, to see which team gets the highest score in a fishing game.

Outcomes for children are good

Children make good progress in their learning and development. Older children are becoming independent, completing tasks, such as putting on their own shoes. Babies can move freely around the setting inside and outside. They can pull themselves up to stand and access further resources, such as exploring the water in the tray. Children enjoy listening to stories and recognise familiar books, asking for their favourites. They can name what they see and make connections with the world around them, talking about the weather and the clouds in the sky.

Setting details

Unique reference number	EY466604
Local authority	Peterborough
Inspection number	1102610
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	25 February 2014
Telephone number	

The childminder registered in 2013 and lives in Peterborough. She operates all year round, from 7am to 7pm from Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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