

Trench Tots Nursery

C/o The Sutherland School, Gibbons Road, Trench, Telford, Shropshire, TF2 7JR



Inspection date

22 May 2018

Previous inspection date

11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a broad range of resources for children to move and combine in a variety of ways to help to extend their imagination and play. Teaching is consistently good and children make good progress from their starting points.
- Staff place a strong focus on children increasing their physical development. They offer good support and opportunities for children to take controlled risk to help to challenge their physical skills.
- Staff swiftly identify any children with additional needs and work closely with parents to help to close gaps in their learning. Children who have special educational needs and/or disabilities are monitored closely and staff provide good targeted support to help them to make good progress.
- Parents report high levels of satisfaction about the care and education their children receive. There are effective systems in place to keep them up to date about their children's learning.
- All staff prioritise well developing close relationships with children in their care.

It is not yet outstanding because:

- The management team do not use highly effective monitoring systems to help evaluate and raise the quality of teaching and learning experiences to an exceptional level.
- Staff do not use the information gained from children's assessments to help to plan very precisely highly challenging activities, in particular, in some aspects of children's early mathematical and literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use incisive monitoring systems to help to evaluate the impact of staff practice and use of available resources to help to raise the quality of teaching and learning experiences to an exceptional level
- use the information gathered from children's assessments to help to plan very precisely to help children to make the very best possible progress, in particular, in exploring concepts, such as rhythm and rhyme and grouping and quantities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection the nursery has moved to a new purpose built building, which is suitable, clean and safe. The leadership team have effectively consulted with parents during this transitional period and there are focused development plans in place to develop the service even further. Arrangements for safeguarding are effective. All staff are trained in child protection and wider safeguarding issues and know the procedure to follow if they have a concern. There is robust recruitment, vetting and induction system in place to help to ensure staff are suitable to work with children. Staff are clear about their roles and responsibilities and are enthusiastic about children in their care.

Quality of teaching, learning and assessment is good

Staff regularly observe children to find out what they enjoy and provide a good range of stimulating activities, which often quickly capture children's curiosity. For example, children independently decide to make flags with the paper and wooden lolly sticks provided. Staff use this opportunity well to help children to problem solve and follow instruction. Staff use children's interests well. Children's fascination of fetching water to mix into the soil is used to reinforce concepts, such as weight, texture and to explore why and how things change. Children have ample opportunities to freely explore and investigate from what is available. Children in the toddler room are busy adding water into the large tyres and creating a pretend bath. Staff indulge their fantasy play well and place a good focus on increasing children's language skills during their interactions.

Personal development, behaviour and welfare are good

All children have daily opportunities to be physical. Staff caring for babies provide good opportunities for them to crawl and walk around freely, indoors and outdoors, and access what is available. Staff hold, rock and talk to them gently and encourage them to walk. Staff place a good focus on teaching children about keeping safe and healthy. For example, children have had a visit from the dentist, fire service and learn about road and sun safety. Children behave well, know about the codes of behaviour in place and learn to respect each other's differences. Staff meet children's individual care needs well. For example, babies eat and sleep according to their personal needs and parents' wishes.

Outcomes for children are good

All children, including those receiving additional funding and those who speak English as an additional language, make good progress and are well prepared for school. Children thoroughly enjoy using their senses to explore the broad range of media and materials on offer. Children show a keen interest in making marks, such as in the sand, soil and with paints and various writing materials. Pre-school children show good listening and attention skills during whole group sessions, including stories. They easily follow rules as they play games in a large group. Children are keen to take on extra responsibility as they help to prepare the snack and confidently cut with knives and talk to their friends. Children learn to count and recognise numbers during activities and as they play.

Setting details

Unique reference number	EY270242
Local authority	Telford & Wrekin
Inspection number	1101942
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	78
Number of children on roll	126
Name of registered person	Trench Tots Neighbourhood Nursery Limited
Registered person unique reference number	RP906917
Date of previous inspection	11 March 2014
Telephone number	01952 270058

Trench Tots Nursery registered in 2004. The nursery employs 21 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round, except bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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