

Childminder Report

Inspection date

22 May 2018

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children share warm, supportive relationships with the childminder. This helps to support their emotional security. Children are happy and settled.
- The childminder provides a safe and stimulating environment. She is well qualified and uses her knowledge to create a wealth of indoor and outdoor learning opportunities that children enjoy. Children are motivated and eager to join in with the activities.
- The childminder makes regular observations of children's play. She assesses their development and plans next steps to help them make good progress in their learning.
- The childminder works in partnership with parents and other professionals. This helps to support continuity in children's learning and their individual care routines.
- The childminder has completed mandatory training and has acted on the recommendations from her last inspection. She has future development plans. This demonstrates a commitment to ongoing improvement.
- Parents' comments are very positive about their children's learning and the quality of care that they receive.

It is not yet outstanding because:

- Sometimes, the childminder does not use the correct vocabulary when talking to children to fully support their language development.
- Occasionally, children are not fully supported to understand when it is their turn with a popular resource.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- demonstrate to children how to pronounce words correctly to help build their vocabulary
- enhance ways of supporting children's understanding of sharing and knowing when it is their turn.

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector looked at a selection of documentation, including children's learning records, parents' written comments, safeguarding procedures and training records.
- The inspector considered evidence of suitability checks carried out for all adults living in the home.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the potential signs and symptom of abuse. She knows the correct procedures to follow in the event of a concern about a child's welfare. The childminder uses effective risk assessments to help minimise potential hazards. She holds a current paediatric first-aid qualification. This contributes to supporting children's well-being in the event of a minor accident. The childminder has a good understanding of how children learn. She knows how to seek additional support for individual children, when required. The childminder is enthusiastic and reflective. She gathers parents' views to help evaluate her provision. The childminder seeks their ideas through daily discussions and from written comments.

Quality of teaching, learning and assessment is good

The childminder follows children's ideas and plays alongside them. She asks questions and talks about what is happening to help extend their learning. For example, she encourages children to describe the changes in texture as they add sand to water. Children enjoy singing familiar rhymes. They cuddle up close to the childminder as she reads stories to them. She encourages children to listen carefully and to recall what they have heard. This helps to foster their language development and literacy skills. The childminder fosters children's awareness of diversity. Children use their imagination as they play. They make marks with a variety of materials. For example, they enjoy printing with different colours of paint. The childminder encourages children to count and recognise shape. This contributes to supporting their mathematical development.

Personal development, behaviour and welfare are good

Children make independent choices about their play. They enjoy trying out their ideas. They are learning to take appropriate risk in their play. The childminder supports children's understanding of ways to help keep themselves safe. For example, she reminds them to hold on tight to the supporting ropes of the moving swing. Children enjoy climbing and balancing on outdoor equipment. This helps to support their physical development and well-being. The childminder fosters children's independence and self-care well. For example, they peel fresh fruit at snack time and put on their shoes before going outside. Gradual admission procedures are effective. The childminder uses words from children's home language to aid familiarity and to help support their communication skills.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities, are making good progress in their learning. Children are gaining self-confidence and forming friendships. They are curious and enthusiastic. Children are able to find familiar letters of their name, which contributes to promoting their literacy skills. They are gaining skills that will support them in the next stage of their learning.

Setting details

Unique reference number	EY431212
Local authority	Salford
Inspection number	1094981
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 2011 and lives in Little Hulton. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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