

# Jeli Childrens Club

Crawley Down C of E Primary School, Hophurst Lane, Crawley Down, Crawley, West Sussex, RH10 4XA



<b>Inspection date</b>	21 May 2018
Previous inspection date	11 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The manager does not routinely carry out robust checks and obtain up-to-date Disclosure and Barring Service checks to guarantee new staff are suitable to work with children. She does not ensure staff know their duty to disclose changes to their circumstances that may affect their suitability. She does not actively monitor their ongoing suitability to assure children's well-being and safety.
- Staff do not consistently support quieter children to help them build confidence.

### It has the following strengths

- Staff ensure parents are well informed about what is happening in the club. They work well in partnership with the parents and the school to ensure continuity in care. For example, they establish consistent systems for managing challenging behaviour with teachers and parents.
- Staff teach children effectively how to be safe and healthy. Children develop positive attitudes towards healthy food through enjoyable activities, such as growing and harvesting fruit and vegetables. Staff teach children well to keep themselves safe. This includes ensuring children know why they wear helmets when riding bicycles.
- The manager manages staff performance efficiently to help improve their practice. She sets them reachable goals. The manager makes good use of staff knowledge and ideas, and they contribute to planning and help organise celebrations.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ complete robust checks on new staff, obtaining an up-to-date Disclosure and Barring Service check, to ensure they are suitable to work with children	15/06/2018
■ inform all staff of their duty to disclose anything that happens which may affect their suitability and monitor this regularly.	15/06/2018

### To further improve the quality of the early years provision the provider should:

- work with quieter children more effectively to help build their confidence more.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's enjoyment and staff practice with the manager.

### Inspector

Kerry Lynn

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is not effective. When the manager employs staff from the linked school, she does not sufficiently check that they are suitable to work with children. For staff who have been considered suitable, she does not effectively monitor their ongoing suitability. Staff have not been informed of their legal duty to inform the provider of any changes in their lives that could deem them as unsuitable for their role. This puts children's safety and welfare at risk. The manager and staff do, however, understand how to identify when a child is not being treated appropriately and what to do if they are concerned about their welfare. The manager evaluates her practice using the views of staff and parents. For example, following parental input, she recently revised the routines for collecting children. Staff now make sure children bring everything they need from their classrooms. The manager improves some practices. For instance, she recently tightened her procedures for the safe handling of data. The manager's evaluations, however, have not been used robustly to pick up weaknesses in the safeguarding and recruitment procedures.

### **Quality of teaching, learning and assessment is good**

Staff ensure children enjoy activities and are stimulated by them. They skilfully involve children in the planning process and allow them opportunities to make choices. Staff know the children well and make sure there are activities which meet their individual interests. For example, children happily play with dolls' sets that have been put out for them and use their imagination well in their play. Staff use resources and activities effectively to help children recognise that everyone is different. These include dolls that represent different cultural backgrounds and differing abilities. Staff use children's cultural backgrounds well to teach children about communities beyond their own experience. For instance, children bring in food and items from home that reflect their individual backgrounds.

### **Personal development, behaviour and welfare are inadequate**

The weaknesses in leadership and management around staff suitability have an impact on potential risks to children's well-being. However, staff welcome children warmly and good relationships exist between them all. They frequently chat to the children and show that they value them. Staff encourage children to be independent. Children show a strong understanding and ability to follow the consistent routines that are in place. For example, when they know it is teatime they fetch their packed lunches and confidently follow the routine expectations. Children behave well and they show respect for the staff and rules. For instance, when staff make requests, such as not cycling in a certain area, children listen and realise why this is the case. Children demonstrate good social skills as they engage in play, with the more confident children engaging their quieter friends in conversation.

## Setting details

<b>Unique reference number</b>	EY363856
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1093235
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Jeli Childrens Club Partnership
<b>Registered person unique reference number</b>	RP527421
<b>Date of previous inspection</b>	11 May 2015
<b>Telephone number</b>	01342 713 292

Jeli Childrens Club registered in 2007. It operates from Crawley Down Village School, in Crawley Down, West Sussex. The club is open each weekday from 7.45am to 8.50am and from 3pm to 6pm, during term time only. There are eight staff who work at the club, seven of whom hold relevant qualifications, including one member of staff with a level 5 qualification.

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