

# Cooling Road Christian Pre-School

12-14 Cooling Road, Frindsbury, Kent, ME2 4RG



## Inspection date

17 May 2018

Previous inspection date

22 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager effectively reviews and evaluates staff practice. She has a good understanding of the strengths and areas for development and uses the information to set high standards.
- Staff act as good role models and provide clear directions to support children to understand how to behave.
- Children's behaviour is good. They share and take turns and sort out minor disagreements independently.
- Staff share information with parents and ensure they can contribute to their children's progress. Parents share very positive views about the provision and their involvement in their children's learning.
- Children develop key skills in mathematics, which supports their next stage of learning. They count and work out simple mathematical problems.

### It is not yet outstanding because:

- Although children's individual progress is monitored, the manager does not evaluate the progress of different groups of children.
- On occasions, staff miss opportunities to talk to and question children to help them extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen monitoring of different groups of learners to help all children make progress
- improve staff's questioning skills to help them make use of every opportunity to challenge and extend children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nominated person.
- The inspector spoke to parents, staff and children and took account of their views.
- The inspector looked at relevant documents, such as learning and development records and evidence of the suitability of staff.

### Inspector

Janine Scott

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good knowledge and understanding of her role. She monitors staff practice and completes regular supervisions to help support their professional development. Staff attend short courses to keep their knowledge up to date. For instance, they have recently attended courses to increase their knowledge on how to keep children safe. Safeguarding is effective. Staff are fully aware of the signs and symptoms that may cause concern and the procedures to follow to safeguard children. They risk assess the play environment as well as the building to ensure children can play safely. The manager uses additional funding well, for example, by planning extra activities to support and extend children's language skills. Good partnerships have been formed with the local school. There is good support in place to help children move on to school. For example, children have the opportunity to use the local school playground to play and attend school events.

### Quality of teaching, learning and assessment is good

Staff work with parents to gain information about their children's ability and interests when children first start at the provision. Staff use this information to plan and provide appropriate activities linked to children's interests. Staff are skilled at supporting and extending children's language skills. For example, children learn new descriptive words such as 'soft' and 'stretchy' when playing with slime. Children explore different ways to be creative, such as painting on cling film to make unique, individual pictures. Overall, staff plan effectively for children's progress through ongoing observations and assessments to identify their learning needs.

### Personal development, behaviour and welfare are good

Children enjoy their time at pre-school. They play happily and form good relationships with each other as well as staff. They are confident and learn to manage their own individual care needs. Children develop good social skills as they complete manageable tasks with their friends. For example, older children pour their own drinks and spread their own butter on their bread. Children learn about healthy lifestyles and the importance of exercise. For example, they play outside daily, and staff serve healthy snacks such as broccoli and cauliflower. Children play in an environment which reflects and values the culture and background of children who attend.

### Outcomes for children are good

All children, including children who have special educational needs and/or disabilities, make good progress from their starting points. They are confident, active and motivated to learn. For example, they throw and catch balls and beanbags helping to develop their muscles which support future writing skills. Children have opportunities to develop early reading skills as staff discuss letters and the sounds they represent, which will help children with their eventual move to school.

## Setting details

<b>Unique reference number</b>	103799
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1088938
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Cooling Road Christian Pre-School Committee
<b>Registered person unique reference number</b>	RP523951
<b>Date of previous inspection</b>	22 April 2015
<b>Telephone number</b>	01634 712172

Cooling Road Christian Pre-School registered in 1991 and is located in the town of Frindsbury in Rochester, Kent. It is open from Monday to Thursday from 9am to 12.45pm, term time only. The pre-school receives funding to provide free early education for children aged for two, three and four. There are five members of staff, all of whom hold a relevant qualification.

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