

Headlands Out Of School Club



Headlands Primary School, Oak Tree Lane, York, YO32 2YH

Inspection date	24 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are positive role models in respect to their behaviour and attitude, and children follow their example well. For example, children use good manners and are polite, remembering to say 'please' and 'thank you'.
- Robust systems help to keep children safe. For example, policies and procedures, risk assessments and documentation underpin good practice.
- Staff have developed good relationships with the host school and share information about children's care and progress on a regular basis. This helps to support all children's learning and development.
- Staff interact positively with children. They engage well which helps to motivate children to learn through play.
- The club has an effective key-person system in place. This helps to ensure the youngest children's well-being is suitably managed and consistent links are built with parents.

It is not yet outstanding because:

- Systems to monitor staff do not yet have a strong enough emphasis on incisively evaluating their practice to help raise the quality of teaching to an even higher level.
- At times staff do not fully explain to children the purpose of adult-led activities, which means that the aims of the learning experiences are less-well promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems used to monitor staff, to help raise the quality of teaching to the highest level
- provide children with even better information to help them achieve the aims of experiences during adult-led activities, to fully complement their learning in school.

Inspection activities

- The inspector took account of the verbal and written views of parents on the day of inspection.
- The inspector viewed all areas of the premises used by the children. She observed the quality of interactions during activities.
- The inspector completed a joint observation with the manager.
- The inspector engaged in discussions with the staff and children throughout the inspection, at appropriate times. She discussed the club's self-evaluation and the impact this has on the club.
- The inspector viewed documentation, such as first-aid certificates, public liability insurance, policies and procedures and the suitability checks of staff and committee members.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a clear understanding of safeguarding issues and the procedures to follow should they have a concern about a child's welfare. There are successful recruitment and vetting procedures to help ensure all individuals employed are suitable to work with children. Staff are required to complete relevant training in safeguarding, first aid and food hygiene. This contributes towards keeping children safe. The manager holds regular supervision sessions with staff and daily discussions. The staff team communicate effectively on a daily basis to reflect on their practice and address any issues or concerns. Parents are kept well informed about activities their children have enjoyed through daily discussions with staff. Parents comment that they are very happy with the club.

Quality of teaching, learning and assessment is good

Staff are mindful that children have been at school all day and plan a range of adult-led and spontaneous activities. For example, children enjoy potting plants and growing flowers from seeds. They plant and grow fruits and vegetables, which they later enjoy picking, preparing and eating for snack. This promotes children's knowledge of the world and helps them to develop positive attitudes to healthy lifestyles. Staff enthusiastically invite children to join in with activities and engage them in friendly conversations and group discussions. They skilfully ask questions to extend children's thinking and link their previous learning. Younger children mix with the older children throughout the session and show that they are happy and confident.

Personal development, behaviour and welfare are good

There is a stimulating and welcoming environment for children. Resources are easily accessible, which helps to foster children's choice. For example, children enjoy accessing creative resources, where they manipulate dough, use small tools and create pictures. Staff encourage children to value each other and celebrate their differences. For instance, they explore their own cultures and beliefs and learn about those of others. Children enjoy spending time outdoors in the fresh air and take part in activities to develop their physical well-being. For example, they enjoy climbing and balancing on equipment in the school playground and join in with ball games. Snack time is a social occasion when groups of children sit together around the table to enjoy their food and each other's company. Children are encouraged to follow good hygiene routines and are competent at managing their personal needs.

Setting details

Unique reference number	EY501262
Local authority	York
Inspection number	1054114
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	10
Name of registered person	Headlands Out Of School Club
Registered person unique reference number	RP911018
Date of previous inspection	Not applicable
Telephone number	01904 762356

Headlands Out of School Club registered in 2016. The club employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3.15pm until 6pm. During the holidays the club opens for some additional days, depending on the demand from parents.

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