

# Childminder Report

**Inspection date**

18 May 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is a good teacher who has a clear understanding of how children learn. She spends time playing with the children and plans activities that they like to do.
- Children settle quickly in the childminder's care. She thinks carefully about how to make sure that children are comfortable and confident in new situations.
- Children enjoy the high levels of one-to-one attention that the childminder gives them. They take turns and excitedly see who will be first to make their animal jigsaw.
- The childminder is able to evaluate her provision accurately. She identifies strengths and has clear plans in place to continue to develop the quality of care and teaching.
- Children are making particularly good progress with counting and number recognition. The childminder plans lots of motivating activities to help children match numerals to the correct amount of objects. Children are well prepared for starting school.
- When the childminder collects children from nursery, she takes the opportunity to teach them about the world around them. For example, she encourages them to use their senses to identify what they can see, smell and hear.

### It is not yet outstanding because:

- The childminder has not yet developed highly successful strategies to engage all parents fully in their children's learning.
- On some occasions, the childminder does not give children enough time to explain and explore their own ideas fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- devise further ways to extend parents' involvement in children's learning
- provide even more opportunities for children to explore ideas fully and enhance their thinking skills to the highest level.

### Inspection activities

- The inspector viewed activities indoors and assessed the impact of the childminder's teaching.
- The inspector accompanied the childminder to collect children from nursery. She discussed with the childminder how she promotes children's safety and well-being.
- The inspector evaluated the success of activities with the childminder. She talked to children to obtain their views.
- The inspector sampled documents, such as evidence of suitability checks for household members and the childminder's safeguarding policy.
- The inspector discussed with the childminder how she works in partnership with parents and obtains their views.

**Inspector**  
Helen Hyett

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is well organised, which helps to underpin the smooth running of her setting. She completes a range of online and face-to-face training to keep her safeguarding knowledge up to date. There are clear policies to follow to report any concerns about a child's welfare. The childminder forms good links with the nurseries that children attend. She works well with teachers to monitor children's development and close any gaps in their learning. The childminder understands how to seek advice from outside agencies if required. A well-thought-out training plan is in place to help the childminder to continue to develop her skills. For example, she considers children's individual needs and then identifies professional development opportunities to enable her to develop her teaching practice further.

### Quality of teaching, learning and assessment is good

The childminder is enthusiastic and becomes highly involved in children's play. She provides activities that she knows will capture children's individual interests. For example, when children are interested in dinosaurs, she helps them to stick numbers onto dinosaur shapes and put them in order. The childminder sings a number rhyme with the dinosaurs that they make. Children show their enjoyment in this activity as they ask her to sing the song again and again. There are lots of opportunities for children to develop their hand-to-eye coordination. For example, they build a tall 'run' for their marbles and carefully drop the marbles into the holes. They wait with anticipation to see where their marbles will end up and kindly invite others to 'have a go' for themselves.

### Personal development, behaviour and welfare are good

The childminder helps children to follow rules and routines, for example, she uses praise and enjoyable games to encourage children to get changed into their uniform for nursery. Children listen to the childminder well as she explains how to share toys and consider the feelings of others. The childminder promotes children's physical well-being. She encourages them to think about healthy choices. For example, the childminder helps children to learn about which foods they like and dislike, and which foods will give them 'lots of energy'. Children have opportunities to play outside in the childminder's garden and to gain fresh air on the regular walks to and from the local nurseries and schools.

### Outcomes for children are good

Children develop many skills to prepare them for their future learning. They are confident and speak in full sentences. Children develop good social skills, for example, as they interact with other minded children in the childminder's home and at local groups they attend. Children who are getting ready to start school are able to write some letters in their names. They show good independence skills, for instance, as they select the games and toys they would like to play with and 'have a go' at doing new things for themselves.

## Setting details

<b>Unique reference number</b>	EY499392
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1052992
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She lives in Lowestoft, Suffolk. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She offers occasional weekend care by individual arrangement. The childminder provides funded early education for three- and four-year-old children.

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