

# Childminder Report

**Inspection date**

22 May 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The experienced and well-qualified childminder has a secure understanding of how young children learn. Children make good progress in their learning. They engage in a good range of activities and experiences that helps them to build on what they already know and can do.
- Partnerships with parents are good. Parents are very complimentary about the service the childminder provides. They received regular information about their children's progress and suggestions on ways to further support their learning and development at home.
- Children are happy and settled. The childminder and children share warm, caring and friendly relationships. This helps to support their emotional well-being.
- The childminder reflects on her provision and gathers the views of others to help identify and prioritise areas for improvement.
- The childminder is a good role model. She supports children to treat others with respect, be well mannered and take care of toys and resources. Children understand simple rules and boundaries, and they receive regular praise for their good behaviour.

**It is not yet outstanding because:**

- The childminder does not fully focus on what children need to learn next.
- The childminder has not yet established sharply focused plans for professional development to extend her already good teaching skills to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan activities which focus more sharply on what children need to learn next across all areas of learning
- focus plans for professional development that help to raise the quality of good teaching even further.

### Inspection activities

- The inspector observed activities and the children's interactions with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked and discussed evidence of the suitability of all adults living or working on the premises and checked the qualifications of the childminder.
- The inspector jointly evaluated a planned activity with the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's other written policies and procedures.

### Inspector

Dawn Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures her good knowledge of child protection is current to help her protect children from harm. She has detailed policies and procedures in place to address any identified concerns. The childminder ensures her premises are safe and takes steps to reduce or remove any potential risks to children. The childminder has a good understanding of how to track children's progress and close any gaps in children's learning. The sharing of information between the childminder and other settings children also attend is developing and becoming increasingly successful.

### Quality of teaching, learning and assessment is good

The childminder is enthusiastic and clearly enjoys working with children. During a settling-in period, the childminder gathers information from parents to establish starting points for children's learning. Effective teaching strategies used by the childminder help to support children's learning as they play. For example, as children manipulate dough, making caterpillars, the childminder plays alongside them, demonstrating how to use different tools. She uses mathematical language as she describes some of the shapes they have made, such as 'long' or 'bigger'. Older children enjoy making marks as they creatively draw spiders on the chalkboard or draw pictures using pencil crayons on paper. This supports their early literacy skills. Children enthusiastically use their imaginations as they create their own story using small princess characters and props. The childminder ensures they have fun as they learn.

### Personal development, behaviour and welfare are good

The environment is homely and welcoming. A good range of age-appropriate resources are organised effectively to enable children to independently choose whatever they wish to play with. Children from a young age show care and concern for each other. They play together well, sharing and taking turns. The childminder is highly responsive to the needs of babies. They happily play with baby gyms and enjoy cuddles. Children regularly visit local farms and parks. These opportunities for exercise and fresh air help to support their physical skills and promote healthy lifestyles. The childminder takes children to local toddler groups where they learn to develop their social skills and build new friendships.

### Outcomes for children are good

Children are confident, relaxed and happy. Young children are making good progress in their physical, communication and social skills. They are developing appropriate levels of concentration and are eager to learn. Children show an interest and enjoyment of books. They listen well and enthusiastically take part in stories and action rhymes to help support their literacy skills. Older children count and recognise some numbers. They dress themselves in costumes and put on their own shoes independently, during their imaginative play. As a result, children are learning some of the key skills in preparation for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY500361
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1052325
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Burntwood, Staffordshire. She operates from 6.20am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 5.

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