

# Pepe & Friends

16 Skylines Village, Limeharbour, London, E14 9TS



## Inspection date

Previous inspection date

21 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff observe and assess children's learning well. They plan stimulating activities and resources for children to enjoy and to help them to make good progress with their development.
- Children behave well. They learn to share and take turns to use resources. Staff set clear boundaries for children to learn right from wrong. They model the use of good manners and behaviour to them. For example, staff listen and show respect to children.
- The manager and staff develop close relationships with parents. They share regular information about children's development and encourage them to extend children's learning at home.
- Staff work together effectively to implement the daily routines, policies and procedures effectively. For example, they complete thorough health and safety checks to ensure the environment is safe for children.
- The manager evaluates the provision well. She considers feedback from staff, parents and children to improve the provision continually. For example, the manager ensures children access regular outdoor play to support their physical development.

### It is not yet outstanding because:

- The manager does not consistently provide ongoing developmental opportunities to enhance all staff's teaching skills and strengthen children's experiences further.
- At times, staff working with children do not extend opportunities as far as possible to offer the highest level of challenge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the arrangements to offer ongoing guidance to staff and opportunities to enhance their already good practice working with children
- make better use of opportunities to challenge and extend older children's learning further to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the manager and leader throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the views of children and parents during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of child protection issues and they are aware of the procedures to report any concerns about a child's welfare. Thorough recruitment and vetting processes are in place to ensure staff are suitable to work with children. Staff monitor children's progress well. They develop close partnerships with parents and other professionals to support children and to seek early intervention when necessary. For example, they take prompt action to identify and close gaps in children's speech and language development. Parents speak positively about the provision. For example, children are happy, they develop close bonds with staff and they enjoy the activities accessible.

### Quality of teaching, learning and assessment is good

Staff know individual children's needs and interests well. They plan interesting activities for children to explore, enjoy and learn. Staff supervise and support children during their play effectively. They ask simple questions and encourage children to talk about their experience to develop their communication and language skills effectively. Staff support children to develop their literacy skills well. For example, children listen attentively and willingly retell stories. Staff provide plenty of opportunities for children to develop their imaginative skills well. For example, younger children pretend to talk on the telephone and older children pretend to plant and water turnips in the garden. Children develop their creative skills effectively and use a wide range of craft materials to create many designs.

### Personal development, behaviour and welfare are good

Children settle quickly and easily. They form close attachments with their key person and know when to go to them for support. Children play together well and form close friendships with other children. They address them using their name and welcome their contributions to their play. Children develop their independence and confidence well. They learn to use 'please' and 'thank you' appropriately. Staff provide opportunities to support children's awareness of the similarities and differences of people within the local community. Staff develop children's good health and physical well-being. For example, children eat healthy food and learn to wash their hands at appropriate times. Staff provide praise to develop children's self-esteem and to help them to recognise their achievements.

### Outcomes for children are good

Children make good progress, in relation to their starting points. They acquire skills to support the next stages in their learning. For example, children develop their social skills well and happily join activities with other children. Younger children display good balance and mobility, and they handle and grasp resources effectively. Older children practise writing and announce sounds that letters represent successfully. Children demonstrate good understanding, they repeat words and increase their vocabulary well.

## Setting details

<b>Unique reference number</b>	EY497107
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1039833
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Pepe & Friends Ltd
<b>Registered person unique reference number</b>	RP905096
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07557958080

Pepe & Friends registered in 2016. The nursery opens each weekday from 8am to 6pm, all year round. The setting receives funding to provide free early education for children aged two, three and four years. The setting employs 18 members of staff. Of whom, one staff member holds qualified teacher status, one staff member holds an early years qualification at level 6, one staff member holds an early years qualification at level 5, seven staff members hold early years qualifications at level 3 and five staff are qualified at level 2.

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