

Skools Out

Epworth Childrens Centre, Birchfield Road Epworth, DONCASTER, South Yorkshire,
DN9 1DL



Inspection date	22 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's behaviour is very good. Staff consistently praise children, which helps them to feel valued and appreciated. Children show politeness and respect to others. Staff remind children of the expectations of the club.
- Children are cared for in a safe and secure environment. Staff complete daily checks to identify any potential hazards and minimise risks to children's health and well-being. Children learn to be safe and follow healthy routines. For example, they wash their hands before handling food.
- Self-evaluation is effective. Staff work closely together to evaluate and identify changes needed and regularly seek the views of children and parents. This helps to continually improve the good service for children and their families.
- Staff make good use of questions to encourage children to be active learners and to think critically. This helps to support children in their future learning.
- Children learn to become very independent. For instance, they put their bags away when they arrive and help themselves to a good range of available resources.

It is not yet outstanding because:

- The procedures used for monitoring staff practice are not yet focused fully on raising the quality of their practice to an even higher level.
- Staff do not always make the most of opportunities to share purposeful information with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the methods used to evaluate staff performance and drive the quality of practice to an even higher level
- share more information with parents to build on children's experiences from the outset.

Inspection activities

- The inspector took account of the verbal and written views of parents on the day of inspection.
- The inspector engaged in discussions with children and staff throughout the inspection at appropriate times. She discussed the club's self-evaluation and the impact this has on the club.
- The inspector viewed documentation, for example, first-aid certificates, public liability insurance, policies and procedures and the suitability checks of staff.
- The inspector completed a joint observation with the manager.
- The inspector viewed all areas of the premises used by children. She observed the quality of interactions during activities and assessed the impact this has on children's learning.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a clear understanding of the steps to take should they suspect a child is at risk of harm. Records of accidents and incidents are appropriately maintained. Staff are deployed well in the club and children are supervised effectively. The manager holds regular supervisory sessions with staff and daily discussions. This helps staff to feel valued. Staff are required to complete relevant training in safeguarding and first aid. This helps to protect children from harm. Staff demonstrate a good knowledge and understanding of how children learn. They have developed good links with the host school and nursery, which contributes well to meeting the individual needs of children. Parents feel that there is a caring atmosphere and staff are supportive.

Quality of teaching, learning and assessment is good

Staff provide children with a variety of activities that children of different ages and abilities enjoy. For example, older children and younger children play football together. Younger children show pride in their creations and eagerly show their handiwork to their peers and staff. Children show high levels of concentration, motivation and perseverance. For example, they enjoy completing jigsaws and drawing pictures. Staff provide a good range of opportunities to help to encourage children to practise their writing skills. For example, children add their own names to a register as they arrive. Children learn about mathematical concepts, such as numbers and size. Children are encouraged to be confident communicators. For instance, they talk about their day at school and are encouraged to talk about their experiences.

Personal development, behaviour and welfare are good

Children are extremely happy and emotionally settled. They come into the club eager and are keen to participate in activities on offer. Children explain that they, 'Love coming to the after-school-club, because there are lots of activities to do' and they, 'Enjoy playing games with the staff and their friends'. Children benefit from regular outdoor play. This helps to develop children's physical skills and provides them with plenty of fresh air. A mud kitchen helps to encourage children's free play and exploration. Snack time is a sociable occasion. Staff and children sit together and eagerly chat about the foods they like and do not like. Staff are good role models and remind children to use their good manners. They encourage children to take an active role in club by helping with jobs, such as learning to tidy up after themselves and pack away the equipment. Staff promote equality and diversity well and children enjoy activities based around cultural festivals.

Setting details

Unique reference number	EY497800
Local authority	North Lincolnshire
Inspection number	1037586
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	25
Number of children on roll	11
Name of registered person	Skools Out
Registered person unique reference number	RP903949
Date of previous inspection	Not applicable
Telephone number	07510236523

Skools Out registered in 2016. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm, during school holidays the club opens depending on demand.

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