

Aplomb Day Nursery Ltd

32 Bourne Hill, London, N13 4LY



Inspection date

18 May 2018

Previous inspection date

26 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff form effective partnerships with parents, which supports a consistent approach to meeting children's needs. Parents are kept well informed about their child's day and learning and there are frequent opportunities to share information.
- Children are confident and keen to learn. They arrive happily and are eager to explore the environment. Children develop positive relationships with each other and staff, and behave well.
- Staff have a secure knowledge and awareness of children's individual needs, including those who may need additional support. For example, staff encouraged quieter children to join in at group times and praised their efforts to support their participation.
- The manager and staff have good links with schools and other professionals. Children's move to school is planned well, such as by sharing developmental records and care information. Staff support parents to seek additional support from other professionals when needed to enable children to get the extra help they may need.

It is not yet outstanding because:

- The manager does not precisely identify and address all possible gaps in teaching, to help staff raise the quality of their interactions and engagement with children to a higher level.
- At times, staff do not organise some routines and activities as effectively as possible, such as to develop children's independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more precisely to identify and address all possible gaps in staff practice, to provide higher quality engagement and interactions with children to help them make even better progress
- improve the organisation of some activities and routines to support children's learning and development more effectively at these times, in particular to help them build on their independence.

Inspection activities

- The inspector met with parents and considered their views that were shared on the day of the inspection.
- The inspector held discussions with the manager and spoke with the staff and children at various times throughout the day.
- The inspector conducted a joint observation of an activity and discussed the quality of the practice with the manager.
- The inspector sampled documentation, including children's records and evidence of staff suitability.

Inspector

Andrea Lawler-Ford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs and symptoms that would raise their concerns and the procedures to follow to help protect child's welfare. The manager has a good understanding about the strengths of the nursery and uses parents' views to identify future improvements. Overall, the manager supports staff well, including through regular meetings to help keep them updated with early years practice. Staff are encouraged to develop their knowledge and skills. For example, some staff have completed specific training to help support children's language development more effectively. The manager monitors children's progress effectively, including groups of children, to help identify and close gaps in their learning quickly.

Quality of teaching, learning and assessment is good

Staff observe and assess children's learning regularly. They use the information well to plan activities and experiences tailored to individual children's interests and next steps in learning. Staff support children who are less confident speakers effectively. For example, they repeat words and use gestures to support their communication and language development. Staff use mathematical language consistently throughout the day to help children become familiar with numbers and quantity. For example, staff encouraged children to count during activities such as when singing songs. They introduced new mathematical concepts to older children, including multiplication. For example, staff explained that by using multiplication, smaller numbers make bigger numbers.

Personal development, behaviour and welfare are good

The nursery is welcoming and homely. Children enter happily on arrival and are confident in the environment. They cooperate well and share resources, needing little adult support. Children confidently approach staff. For example, babies take books over to staff to look at these with them. Children develop a good understanding of healthy lifestyles. For example, staff talk with them about healthy food at mealtimes. Children enjoy a variety of outdoor activities, including equipment that challenges and develops their physical skills. Regular outings help children learn about their local community and area, such as walks to the park.

Outcomes for children are good

Children are motivated and enthusiastic learners who make good progress in their learning. They show interest in the natural environment and observe their surroundings. For example, children observed the wind blowing the wind chimes and the insects in the garden. Babies and toddlers enjoy exploring natural materials. For instance, they develop good hand-to-eye coordination when placing wooden rings on pegs. Children learn to negotiate with each other and treat each other fairly. For example, they negotiate and vote on the turn-taking process for using favourite toys and resources.

Setting details

Unique reference number	EY337564
Local authority	Enfield
Inspection number	1129554
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	15
Number of children on roll	21
Name of registered person	Aplomb Day Nursery Ltd
Registered person unique reference number	RP526360
Date of previous inspection	26 August 2015
Telephone number	0203 2321030

Aplomb Day Nursery Ltd is located in the London Borough of Enfield and registered in 2006. The nursery is open from 8am to 6pm on weekdays for 50 weeks of the year and is closed for two weeks at Christmas. There are seven members of staff, including the manager who is also the provider. Of these, three members of staff hold higher level qualifications at level 5 and above, and four staff hold qualifications at level 2 and above. The provider receives funding for free early education for children aged three and four years.

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