

Fareacres Pre-School & Day Nursery - South Woodford



1 Chelmsford Road, South Woodford, London, E18 2PW

Inspection date 17 May 2018
Previous inspection date 21 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is very ambitious for the nursery's success. She reviews and evaluates practice well and works effectively with the whole management team and staff to raise standards. She has changed the environment to feel more like 'home' to offer children emotional security.
- The key-person system works effectively to support strong and caring bonds between children and staff. For example, staff visit children in their own homes when they first join the setting, which helps them to form good attachments right from the start.
- The manager monitors children's progress well to identify any gaps in their learning and put steps in place to support them further. All children make good progress from their starting points.
- Children demonstrate that they feel confident and secure within the setting. They readily turn to staff for help or reassurance and interact confidently with visitors to the nursery.

It is not yet outstanding because:

- At times, staff do not adapt care routines to meet the needs of the individual child.
- Occasionally, activities are not adapted sufficiently well for children at different stages in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt children's physical care routines to meet the needs of individual children
- ensure learning experiences meet the needs of children at different stages in their development more closely to help improve their learning even further.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the provider and manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and considered their views.
- The inspector looked at a sample of documentation, including details of staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand the procedures to follow if they have any concerns about a child's welfare, including if they are at risk of extreme views and behaviours. Staff work well with parents and share important information about each child's progress. There are effective recruitment procedures to check the suitability of all staff. Staff are well supported in their continuous professional development. For example, the manager and provider use regular supervisory meetings and training days to enhance staff's understanding of child development to help improve their teaching practice.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children to identify the next steps in their learning and development. They form strong relationships with parents and work in partnership to support children's development. For instance, they provide guidance about the skills and knowledge children will need when they move on to school. Staff promote children's early literacy skills well. For instance, they look at books with babies and toddlers, and teach them to handle and turn the pages carefully. Older children learn to recognise and write the letters in their names and begin to link these to the sounds that they represent.

Personal development, behaviour and welfare are good

Staff organise the environment well to help children become independent in leading their own play and learning. They teach children about the importance of leading a healthy lifestyle. For example, they provide balanced and nutritious meals and promote good hygiene practices. Children have daily opportunities to play outdoors and benefit from a good range of resources to promote their physical development. For instance, babies and toddlers strengthen their large-muscle movements as they push themselves around in the ride-on cars. Staff support children's understanding of behavioural boundaries well. Children help to devise the nursery rules, which are displayed and illustrated with photographs of the nursery routines. Children's behaviour is very good.

Outcomes for children are good

Children make steady progress and develop a range of skills to support their future learning and their eventual move to school. This includes children who benefit from additional funding and those who speak English as an additional language. Children show a positive attitude to learning as they explore the stimulating environment and make choices about their play. Children demonstrate increasing control in handling simple tools and equipment. Older children use scissors and glue sticks to create paper collages. Toddlers transfer and mix the soil in their mud kitchen, using scoops and spoons. Babies work out how to post wooden blocks into different shaped holes.

Setting details

Unique reference number	EY248647
Local authority	Redbridge
Inspection number	1128659
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	56
Name of registered person	Kinder Day Nurseries Limited
Registered person unique reference number	RP528542
Date of previous inspection	21 July 2015
Telephone number	02085053248

Fareacres Pre-School and Day Nursery - South Woodford registered in 2003. The nursery is open each weekday from 7am to 7pm all year round. The nursery employs 16 staff to work with the children. All staff hold relevant early years qualifications. The manager has a level 6 qualification and other staff are qualified at level 3 or level 2. The provider receives funding for the provision of free early education for children aged two, three and four years.

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