

# Childminder Report

**Inspection date**

17 May 2018

Previous inspection date

2 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled with the childminder. She is playful, for instance, playing peek-a-boo as children crawl through tunnels. They seek her out for comfort and reassurance. Children snuggle into the childminder when they are tired. She supports their emotional development well.
- The childminder knows the children very well. She builds strong partnerships with parents and others who are involved with children's care and learning. This supports a high level of continuity and consistency for children.
- Parents are fully involved with their children's learning from the start. The childminder asks parents what children can do at home. This helps her to monitor children's progress. Children make good progress from their starting points.
- Children have many opportunities to learn about the wider world. For example, they visit social groups and the local airport. Children see different people in different places. This effectively supports their understanding of diversity in the world.

### It is not yet outstanding because:

- The childminder has not fully considered making the most of the available space indoors for young children to be able to move freely and support their developing physical skills.
- There are few opportunities for younger children to explore different textures and natural resources to help further develop their curiosity and development of their senses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more effective use of the space available indoors so that young children in particular have plenty of opportunity to move freely and develop their physical skills
- provide more opportunities for young children to be able to explore and investigate textures and natural resources to fully support their curiosity and development of all their senses.

### Inspection activities

- The inspector observed the childminder and children as they played. She listened to their interactions and talked to them at appropriate times.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and the childminder's suitability checks.
- The inspector took note of written views from parents.
- The inspector viewed areas of the house and garden used for the care of children.

**Inspector**  
Emma Dean

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about current child protection issues and signs that may cause her concern. She knows what procedures to follow to act swiftly on any concerns. The childminder uses a range of tools to help her promote children's welfare at all times, such as robust risk assessments. She keeps her skills up to date, for example, by attending training and sharing practice with other childminders. The childminder invites views from parents to help her evaluate the quality of her setting. She makes plans for ongoing improvements. For instance, the outdoor area has been developed to make it fully accessible to children. The childminder reflects that this has been a positive addition to her learning environment.

### Quality of teaching, learning and assessment is good

The childminder plans activities for children that support and extend their learning. She knows what interests children and incorporates these interests into her planning. For example, young children enjoy exploring coloured pasta. The childminder effectively supports children's communication development. For instance, she encourages children to make noises and comments on their actions as they play. She introduces new words for children to hear and sings songs. The childminder closely monitors the progress children make through accurate observations. She quickly identifies any weaker areas in children's learning and makes plans with their parents to close gaps.

### Personal development, behaviour and welfare are good

The childminder is calm and caring towards children. They benefit from lots of encouragement and praise. Children thrive in her care and develop good levels of self-confidence. She is a positive role model for children and they behave well. The childminder effectively implements her policies and procedures to provide a healthy environment for children to play and learn. She supports parents to supply nutritious meals and snacks for their children.

### Outcomes for children are good

Children are independent from an early age. For instance, young children try to feed themselves with spoons. They are motivated to be active learners and they explore toys with great enthusiasm. Young children develop an interest in books and try with great persistence to turn the pages. Children learn about simple safety, such as when they move from the grass to the patio and negotiate a small step. Children learn to interact with other people, developing their social skills. Overall, children develop a wide range of skills to support them in their future learning.

## Setting details

<b>Unique reference number</b>	110999
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1126591
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 November 2015
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Yateley, Hampshire. The childminder works on Monday to Friday from 7am to 6pm, throughout the year. She has a relevant early years qualification at level 3.

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