

Naunton Park Pre-School Playgroup

Naunton Lane, Leckhampton, Cheltenham, Gloucestershire, GL53 7BJ



Inspection date

27 April 2018

Previous inspection date

16 November 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of a change in committee members. Therefore, Ofsted has not been able to complete the necessary checks to determine their suitability.
- Not all records are available for inspection. This compromises the welfare of children and the effective management of the setting.
- Staff do not consistently share with parents children's identified next steps for learning to help them to continue with their children's learning at home.
- Staff have not fully established partnerships with other settings where some children also attend to enable them to fully complement children's learning experiences.

It has the following strengths

- The well-qualified staff use consistently good methods of teaching. Staff plan interesting and exciting activities that engage and enthuse children. All children, including those who have special educational needs and/or disabilities, make good progress.
- Children enjoy the time they spend at this welcoming and friendly setting. Staff are kind, caring and respond well to children's individual needs. Children form good bonds with staff. This helps to promote children's emotional well-being.
- Parents are very complimentary about the setting. They express how much their children enjoy attending. Parents are pleased with the progress their children make in their development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide Ofsted with the necessary information to carry out suitability checks on members of the committee responsible for the setting	27/05/2018
■ ensure that all records are easily accessible and available for inspection.	27/05/2018

To further improve the quality of the early years provision the provider should:

- build on the current information sharing with parents to help them to continue to support their children's learning at home
- strengthen arrangements for sharing information with other providers, to fully complement the learning that children experience elsewhere.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff and committee members.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is inadequate

Although leaders and managers reflect on their practice, self-evaluation is not effective to ensure that they meet all requirements. The arrangements for safeguarding are not effective. Children's safety and welfare are compromised. Ofsted has not been informed about people who are committee members. Without this information, Ofsted is unable to complete suitability checks on the adults who are responsible for making decisions about the setting. In addition to this, not all records to evidence that suitability and vetting processes have been carried out were available at inspection. In other respects, children's welfare is promoted. Safeguarding policies are understood by the manager and staff. They are knowledgeable about how to report concerns about children's welfare. Staff supervise children well and maintain a safe environment. Staff receive ongoing support and training. This helps to build upon their already good teaching skills.

Quality of teaching, learning and assessment is good

The manager and staff monitor and track children's progress closely. This enables them to identify and target any gaps in children's development. Staff regularly observe children and identify their interests and current next steps in learning. Staff skilfully extend children's communication and language skills. They engage them in regular conversations and discussions. Children enjoy listening to well-read stories. They listen attentively and learn to concentrate for longer periods. Children enjoy and are absorbed in a balance of free choice and planned activities. They enjoy learning about and caring for living things as they spend time watering and caring for the sunflower seeds they have recently planted. Children are encouraged to join in with decision-making, such as choosing which colour to paint their alien sculpture.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's well-being is not assured. Children behave well, share toys and play cooperatively with their friends. Staff praise and encourage children to join in with new activities. This helps to foster their confidence and well-being. Children regularly use the outdoor play area, which helps to promote their physical health. They have regular opportunities to join the older children from the host school in their playground. This helps them to prepare for their eventual move to school.

Outcomes for children are good

Children are confident learners who make independent choices in their play. Children enjoy joining in with music and movement sessions. They develop good literacy skills and they learn to handle books and practise writing their name. Children develop good mathematical understanding. They enjoy counting and estimating as they join in with board games. Children develop the skills they need for their future learning, including moving on to school.

Setting details

Unique reference number	101499
Local authority	Gloucestershire
Inspection number	1126424
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	73
Name of registered person	Naunton Park Pre-School Playgroup Committee
Registered person unique reference number	RP519856
Date of previous inspection	16 November 2015
Telephone number	01242 573491

Naunton Park Pre-School Playgroup registered in 1984. It operates from a separate, self-contained building located within the grounds of Naunton Park Primary School, situated in the Leckhampton area of Cheltenham. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs seven staff, all of whom hold childcare qualifications between level 2 and level 6. The playgroup is open on Monday, Tuesday and Wednesday between 9am and 12 noon and 1pm and 3.30pm, and on Thursday and Friday between 9am and 3.30pm, during school term times.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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