

# St Mary Magdalen Montessori Nursery School

61 North Worple Way, Mortlake, London, SW14 8PR



## Inspection date

17 May 2018

Previous inspection date

21 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a clear vision of the nursery provision and sets out ambitious action plans for improvement. She reviews staff practice routinely and provides good training opportunities to continually raise standards of teaching.
- Partnerships with other professionals are strong and dynamic. The staff work well with other agencies, including local authorities and schools, to ensure children get the support they need.
- Staff have high expectations of children's behaviour. Children show high levels of courtesy and kindness towards each other.
- Staff organise the nursery very well. Children's independence is fostered. Children enjoy a broad range of planned adult-led and freely chosen activities. They make good progress from their individual starting points.

### It is not yet outstanding because:

- Occasionally, staff do not provide children with sufficient time to process information and respond. At times, they provide the answer to questions too quickly and children are unable to share their opinions and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to process information, consolidate their learning and to share their opinions and ideas.

### Inspection activities

- The inspector spoke to the manager, staff and children at suitable times throughout the inspection.
- The inspector observed the quality of teaching and the impact this has on children's progress during indoor and outdoor activities and routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including those relating to staff suitability, children's records and a range of policies and procedures.
- The inspector spoke to some parents and considered their views.

### Inspector

Angela Fedi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team implements risk assessments that staff carry out routinely to ensure the safety and security of the premises. They follow robust recruitment procedures and vetting arrangements to ensure staff are suitable to carry out their role. Staff have an up-to-date knowledge of the procedures to follow should any concern about a child's well-being arise. The manager provides regular feedback and support to staff through meetings, in-house training, supervisions and appraisals. The manager observes staff practice and checks children's progress. Staff work effectively to promote good partnerships with parents. The manager and staff team reflect successfully on their practice and identify aspects of the provision that they want to improve.

### Quality of teaching, learning and assessment is good

Staff know the children well. They take good account of children's interests, needs and abilities when planning activities. This has a positive impact on children's concentration as they enjoy what they do, approach new experiences positively and can focus for long periods. Staff monitor the progress of individuals and groups of children well. They quickly identify and narrow any gaps in children's learning. Children's communication and language skills develop well through spontaneous conversations. Staff introduce new vocabulary to children during activities and use resources, such as visual aids, well to help them to do this.

### Personal development, behaviour and welfare are good

Children have positive relationships with the staff. They enjoy sharing new experiences with them and seek out their key person for comfort or support if needed. Staff promote a healthy lifestyle at the nursery. Children help to prepare their own healthy snacks of fruit and vegetables, which they enjoy. They have good opportunities for outdoor play and exercise. During free-flow sessions they can choose whether to play indoors or outdoors. Children enjoy playing football and older children happily teach their younger peers how to kick a ball.

### Outcomes for children are good

Children make good progress. They can choose activities for themselves and enthusiastically engage in different tasks. Staff set suitable challenges to prepare children for their next steps in learning. Children are beginning to make marks in readiness for writing and are developing their mathematical skills. Many can count up to high numbers. They gain the skills they will need when they move to school.

## Setting details

<b>Unique reference number</b>	509699
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1121179
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	43
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Elizabeth Jean Maitland
<b>Registered person unique reference number</b>	RP906795
<b>Date of previous inspection</b>	21 October 2015
<b>Telephone number</b>	020 8878 0756

St Mary Magdalen Montessori Nursery School opened in 2000 and is privately owned. It is located in Mortlake, in the London Borough of Richmond upon Thames. The nursery school opens each weekday during term time from 9.10am to 12.20pm, with an extended day to 2.30pm on Thursdays. There are seven members of staff employed to work with the children, six of whom hold appropriate early years qualifications. Of these, the manager and another member of staff hold early years professional status. The nursery receives funding for free early years education for children aged two, three and four years. The nursery uses Montessori teaching methods combined with learning through play.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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