

Dorset Hall Nursery

182-184 West Green Road, London, N15 5AF



Inspection date

21 May 2018

Previous inspection date

22 November 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The senior management does not provide staff with fully effective support and supervision to ensure the quality of teaching is consistently good.
- Staff do not use their observations and assessments well enough to plan and provide experiences that meet babies' and younger children's differing needs, in order to help them make good progress.
- The senior management team does not use rigorous evaluation processes to identify and address all areas for improvement promptly.

It has the following strengths

- Children are settled and demonstrate that they feel emotionally secure. They have a close relationship with staff, who are kind and friendly to them.
- Staff value children's similarities and differences and support their understanding of the world around them.
- Staff support children's healthy lifestyles appropriately. Children enjoy testing their physical skills as they use different equipment during outdoor play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve supervision and the monitoring of staff practice, to provide regular support and coaching and raise the quality of teaching for all children to a consistently good standard	22/06/2018
■ ensure that staff use information gained from observations and assessments to plan and provide suitably engaging and challenging activities that meet babies' and younger children's individual needs.	22/06/2018

To further improve the quality of the early years provision the provider should:

- improve self-evaluation systems to identify all weaknesses in the provision and to drive continuous improvements.

Inspection activities

- The inspector held discussions with parents and staff and took account of their views.
- The inspector looked at learning resources and observed children's play indoors and outdoors.
- The inspector conducted a joint observation of a focused activity with the provider.
- The inspector observed staff interactions and teaching.
- The inspector held a meeting with the provider and discussed the self-evaluation processes.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider and staff have a suitable understanding of child protection procedures and know how to report any concerns. The provider and manager work closely with other professionals, for example, working with the local advisory service to address the actions from the previous inspection. The provider and staff have begun to evaluate the quality of the provision. However, they do not successfully identify and target all weaknesses, such as monitoring the quality of teaching and inconsistencies in the way staff organise and plan activities to meet the needs of babies and younger children. Nevertheless, staff have attended some training to support children's safety, health and welfare, such as improving their knowledge of how to report concerns about a child. Suitable risk assessments help to ensure that children are safe. Staff regularly share children's achievements with parents and involve them in their children's learning.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. Children make satisfactory progress from their starting points. Staff observe and monitor children's progress. However, they do not use the information gained from this well enough to plan for children's differing needs and abilities. For instance, staff do not organise group times successfully and babies and younger children lose interest. They become disengaged when activities are too long or too difficult for them to maintain concentration. Nevertheless, children develop their language and early literacy skills appropriately, for example, as staff read and sing nursery rhymes with them. Older children learn mathematical skills as they play, such as counting and using numbers and grouping items.

Personal development, behaviour and welfare require improvement

Children have access to an adequate range of suitable toys, indoors and outdoors. For example, they enjoy painting pictures using different tools, and painting wooden sticks with large brushes and green paint, supporting their physical and creative skills. Children develop an awareness of living healthy lifestyles. For instance, children enjoy healthy meals together and benefit from playing outdoors or going on local visits to gain fresh air and exercise. Staff support children to feel safe and secure, and children gain self-confidence to try new activities. Children play cooperatively and behave well. They share their toys and learn to take turns in small groups.

Outcomes for children require improvement

Babies and younger children are not fully supported to achieve as well as possible. Even so, generally, children are confident and sociable. They have some opportunities to develop their independence skills. For example, older children carry out age-appropriate tasks, such as tidying up after play. Older children show a keen interest in imaginative play. For example, children wash dolls with sponges and soapy water and show curiosity as they paint walls, using water, large rollers and sponges. Children, including those in receipt of early education funding, gain some of the basic skills they need for their future learning, including the move on to school.

Setting details

Unique reference number	EY539555
Local authority	Haringey
Inspection number	1119514
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	53
Name of registered person	Hawa Marriott
Registered person unique reference number	RP909527
Date of previous inspection	22 November 2017
Telephone number	07717661482

Dorset Hall Nursery registered in 2016. The nursery opens Monday to Friday from 7.30am until 6.30pm, all year round. The nursery employs 13 members of childcare staff. Of these, one holds an early years qualification at level 6, one holds a qualification at level 5, and nine hold qualifications at levels 3 or 2. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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