

Childminder Report

Inspection date

22 May 2018

Previous inspection date

13 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and inviting home for children. Children have plenty of choices to extend their interests. For example, a good range of resources are easily accessible for children indoors and outdoors.
- Self-evaluation is effective. The childminder includes the views of her assistant, parents and children to help her make improvements to the service she provides.
- Children are making good progress. The childminder successfully promotes children's language and communication skills. She engages children in conversation and asks them appropriate questions to develop their thinking skills and extend their vocabulary.
- Children have developed a very close bond with the childminder and her assistant. They settle quickly in her care. They are developing high levels of self-esteem due to the sensitive and caring manner of the childminder and her assistant.
- The childminder gathers useful information about children's starting points. She regularly reviews their development to identify where children may require additional help and plan targeted improvements to narrow gaps in their learning.

It is not yet outstanding because:

- The childminder does not always use her assessments of children's development consistently to help her identify their next steps in learning, to support them to make even greater progress.
- The childminder has not yet developed highly successful strategies to support parents to extend their children's learning and development further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessments to focus more precisely on children's next steps in learning, to help them to make the best possible progress
- extend the already good range of information exchanged with parents to include ideas and suggestions about how parents can continue to support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of suitability of persons living in the household.
- The inspector took into account the views of parents through written feedback provided.
- The inspector had a tour of the areas of the childminder's home used for childminding purposes.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection. She has a clear understanding of the procedures to follow should she have any concerns about a child in her care. The childminder works with an assistant. She ensures that her assistant completes a wide range of training. The childminder monitors her assistant's work and supervises her well. This helps to promote consistency in the care they offer to children. The childminder develops her knowledge and skills through information gathering and additional training. She uses this information well to develop her practice. For example, she has developed a music interaction session, which keeps children engaged and focused. The childminder shares information about children's progress and achievements with school staff to promote continuity of learning successfully. Feedback from parents is very positive.

Quality of teaching, learning and assessment is good

Children enjoy the time they spend with the childminder. The childminder is enthusiastic and actively joins in children's play to enhance their learning. She provides good opportunities for children to learn about the natural world. Children have watched caterpillars grow and develop into a chrysalis and know that they will become butterflies. Children use these first-hand experiences to create drawings and collage pictures. The childminder provides opportunities for children to develop their mathematical skills. She routinely includes mathematical language, such as counting, colour and shape recognition throughout activities. The childminder gives children different experiences and challenges, such as adding a variety of objects to a water play activity.

Personal development, behaviour and welfare are good

Children behave well in the care of the childminder. She helps them to share their toys and to consider the feelings of others. The childminder supports children to understand and recognise emotions from facial expressions. They look at pictures of happy, sad and cross faces and identify how they are feeling. Children are supported to do things for themselves, such as putting on their shoes before going into the garden to play. The childminder encourages parents to provide children with a healthy packed lunch. Children happily talk to visitors about healthy food, such as fruit and vegetables. Children have opportunities to be physically active and enjoy the fresh air, for example, on the daily walk to and from school, and during visits to local parks.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. They are well prepared for the next stage in their learning and the move to nursery or school. Children are motivated learners. They learn new skills, such as how to use a magnifying glass to observe cocoons more closely. Children are confident and capable communicators who are eager to share their thoughts and ideas. Older children learn to recognise and write their own name.

Setting details

Unique reference number	EY474281
Local authority	Barnsley
Inspection number	1105736
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	20
Name of registered person	
Date of previous inspection	13 August 2014
Telephone number	

The childminder registered in 2014 and lives in Barnsley. She works with an assistant and they both hold an appropriate early years qualification at level 3. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

