

Farfield Nursery Ltd

Farfield Road, SHIPLEY, West Yorkshire, BD18 4QP



Inspection date	21 May 2018
Previous inspection date	28 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are passionate and enthusiastic about their roles and work together well to provide a safe and secure, bright and welcoming environment.
- Staff are very nurturing and caring. Children and their parents build warm and trusting relationships with staff. The effective key-person system ensures children's welfare receives good priority. Children are happy and settle immediately on arrival.
- Staff work effectively in partnership with parents. They very successfully communicate with parents and engage them in nursery life. Staff keep parents well informed about their children's progress and effectively encourage them to be involved in continuing their children's learning at home.
- Children make good progress and are well prepared to move on in their learning, including going to school. Children thoroughly enjoy their experiences.
- The manager uses additional funding effectively to narrow gaps in children's outcomes. For example, she organises musical drama classes where children dance and explore imaginatively, improving their engagement and enjoyment in learning.

It is not yet outstanding because:

- Although management supports staff training well overall, they do not provide targeted individual support to continually develop the quality of teaching even further.
- Management does not ensure that staff use information from assessments as well as they could, to plan and support more targeted activities that close gaps in children's learning more promptly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more targeted support for staff to extend their teaching skills, to enhance children's outcomes even further
- increase staff skills to use the information gained from assessments more accurately, to plan targeted activities and support that close any gaps in children's individual learning more promptly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Ellen McAughey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a clear understanding of the signs of abuse and the procedures to follow should they have any concerns. Management ensures staff are up to date with new guidelines to safeguard children. They effectively check the suitability of all staff through robust recruitment and induction. All staff undertake safeguarding training that includes extreme views and beliefs. Staff promote positive values well and engage children in different festivals and celebrations. They provide good support for children to look at what makes them unique. The management team uses self-evaluation well to monitor children's progress, and to reflect and improve practice. They seek children's views about what new resources they would like.

Quality of teaching, learning and assessment is good

Babies are content and learn well. Staff carry out care routines sensitively and offer a stimulating environment with good opportunities to paint and join in with messy play. For example, babies enjoy making handprints in paint. Staff in the toddler room provide rich and exciting environments. For example, children make 'chocolate cake' at the mud kitchen while others enjoy playing on scooters. Pre-school staff creatively use an excellent range of resources which quickly captures the older children's interests and inspires them to learn. Staff skillfully incorporate early literacy and mathematical concepts during activities. For example, children estimate how many jugs it would take to fill a bottle before clarifying the result. Staff challenge children's thinking well. Children confidently use language of quantity and measure which staff model during the activity.

Personal development, behaviour and welfare are good

Children's behaviour is very good. For example, at snack time, children serve themselves, sit with other children and staff and become engrossed in conversations. Children listen to one another and wait their turn to speak. They listen carefully to staff and respond well to instructions. In the toddler room, children play harmoniously together in a calm atmosphere and show consideration for others. In the pre-school room, children sit quietly as a group and wait to share their news from the weekend. Staff promote children's physical development well. All children have regular access to safe and secure outdoor areas where they enjoy the fresh air and exercise. In the baby room, staff follow consistent care routines from home, enabling children to rest and sleep.

Outcomes for children are good

Children show good levels of interest, creativity and concentration. For example, pre-school children paint ladybirds copied from a book and praise one another on their work. Children have good confidence, independence and communication, which prepares them well for future learning. They are sociable and quickly develop positive relationships with their key person and each other. Babies receive good support to become independent and feed themselves. Children who have special education needs and those for whom the setting receives additional funding receive good support to achieve well.

Setting details

Unique reference number	EY390224
Local authority	Bradford
Inspection number	1104924
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	61
Number of children on roll	92
Name of registered person	Farfield Nursery Limited
Registered person unique reference number	RP905105
Date of previous inspection	28 August 2014
Telephone number	01274 532120

Farfield Nursery Ltd registered in 2009. The nursery is situated in a single-storey building in the Shipley area of Bradford and is privately owned. The nursery employs 22 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, one holds level 5, one holds level 4, eight hold level 3 and seven hold level 2, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides free funded early education for two-, three- and four-year-old children.

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