

R B Kids Club

Ralph Butterfield School, Station Road, Haxby, YORK, YO32 3LS



Inspection date

22 May 2018

Previous inspection date

10 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have developed excellent partnerships with the school. Information about children's care and learning is shared to promote continuity and provide communication links for parents.
- Children have a good awareness of how to keep themselves safe. Staff encourage them to independently follow the boundaries and manage small conflicts for themselves. Children show an increasing ability to negotiate and have good levels of confidence.
- Staff are good role models and encourage good manners, respect and consideration. Older children show kindness towards the younger children. They have a 'buddy' system in place to help children build friendships and develop social skills.
- The manager shows commitment and dedication to providing good-quality experiences for children. He leads the staff team effectively and uses his experience to model good practice.
- Parents are pleased with the care and activities provided for their children. They feel their children are safe and happy.

It is not yet outstanding because:

- Some children wait for extended lengths of time for staff to fully prepare resources and activities at the beginning of the session.
- Children and families are not consistently provided with opportunities to feedback their views and ideas on how to make improvements to the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the preparation of the club so children have opportunities to use resources on entry
- provide further opportunities for parents and children to share their views and ideas to help drive forward continual improvements.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents and the head teacher during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The manager uses his links in the school effectively to promote continuity for children. For example, he shares information with the staff team to ensure children have any medication required and they are aware of any specific care needs. Staff have opportunities to develop their skills to work with children. The manager uses observations of their practice to help them improve and they have regular supervision meetings. Safeguarding is effective. The manager understands his role to keep children safe and ensures staff are aware of the procedure to follow if they have concerns about children's welfare. Staff talk to children regularly about online safety and what to do if they are being bullied. They complete fire drills so children know what to do in an emergency.

Quality of teaching, learning and assessment is good

Children show enjoyment in the club and are keen to join in with activities provided. Staff plan activities to help children continue to develop their learning in school. For example, children thoroughly enjoy expressing themselves creatively as they make ladybirds and use craft materials. Staff encourage them to cut shapes themselves to help develop their physical skills and safety awareness. Children take turns using the computer equipment and play team games outdoors with staff. Staff are responsive to children and join in with their play. For example, they turn the skipping rope outdoors and challenge children to count the most jumps. Children are keen to share their experiences in the club and have very good social skills.

Personal development, behaviour and welfare are good

Children have secure bonds with all staff and their key person. They have good levels of self-esteem and make choices about their activities throughout the session. The club has developed ways for children to be even more independent. For example, young children are involved in preparing the snacks for the session and know to wash their hands before they touch any food. They sit together to pour their own water and have fresh fruit while they discuss their day in school. Staff are always close by to help children if needed. They are deployed well throughout the club, which helps to maintain good levels of safety and supervision. There are opportunities for children to learn about the similarities and differences between people. For example, they enjoy taking the 'dragon' home and share experiences in their home life with each other.

Setting details

Unique reference number	EY270865
Local authority	York
Inspection number	1104126
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	0
Name of registered person	RB Kids' Club Committee
Registered person unique reference number	RP909081
Date of previous inspection	10 October 2014
Telephone number	07742 822 550

R B Kids Club registered in 2003. It operates from rooms within Ralph Butterfield Primary School in the village of Haxby, Yorkshire. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and the manager has an appropriate early years qualification at level 5. The club opens from Monday to Friday during term time. Sessions are from 8am until 8.45am and 3.20pm until 6pm.

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