

Childminder Report

Inspection date

22 May 2018

Previous inspection date

23 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder enthusiastically welcomes children into her home. Her cheerful attitude, together with the natural rapport that she has with children, contributes towards the good progress that children make.
- The childminder has developed close partnerships with parents. She spends time each day informing them about what their children have been doing and listens to any concerns that they may have. This helps the childminder to ensure that she is meeting children's individual needs at all times.
- The childminder continuously observes children as they play. This helps her to make accurate assessments of their current developmental stage and to plan activities that will be of interest to them and enhance their learning.
- Children settle quickly and develop strong bonds with the childminder. She goes out of her way to make sure that they feel safe and secure in her care before parents leave them for the first time.
- Children's behaviour is good. The childminder reminds even very young children to have good manners, to share their toys and to take turns. She praises them continuously for their achievements, which helps to promote their self-esteem.

It is not yet outstanding because:

- The childminder does not consistently share ideas with parents of how they can support their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with further guidance and ideas of how they can support their children's learning and development at home.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities indoors and outdoors, and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and looked at relevant documentation.
- The inspector took account of the views of parents from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have any concerns over the welfare of a child. She is fully aware of indicators that suggest a child may be at risk of harm. Children are very well supervised at all times. The childminder regularly meets with other childminders to exchange ideas and share good practice. In addition, she completes online training to help to develop her knowledge and skills even further. The childminder constantly considers ways to develop her setting. She takes account of the views of parents and encourages older children to make suggestions for future activities. Parents are complimentary about the care and progress that their children make. Children benefit from the partnership that the childminder has established between herself and other settings that children attend.

Quality of teaching, learning and assessment is good

The childminder makes sure that children enjoy learning. She plans interesting and challenging activities that she spontaneously adapts to meet all children's developmental stages. Children listen carefully and follow the childminder's instructions. For example, they learn how to confidently and skilfully spoon icing over biscuits that they can then decorate with sprinkles. Meanwhile, the childminder encourages younger children to explore the texture and enjoy the sensory experience of the sprinkles. Children demonstrate persistence as they carry out their task. The childminder supports children to develop their communication skills. She constantly talks to them about what they are doing as they play and introduces new words to extend their vocabulary. Children have lots of opportunities to develop their physical skills. They relish the time they spend in the well-resourced garden where they can move freely around on bikes or kick footballs.

Personal development, behaviour and welfare are good

Children are happy and relaxed in the care of the childminder. They are able to freely access toys and resources both indoors and outdoors. The childminder helps to support children to become increasingly independent. She encourages even very young children to do things for themselves. The childminder is responsive to children's individual requirements. She understands when they need a reassuring cuddle or when they are tired or hungry. The childminder supports children to develop a healthy lifestyle. She encourages children to eat nutritious food and spend time in the fresh air. The childminder regularly takes children out and about in the local community. They go to the local park, visit the library and enjoy the company of other children at toddler groups.

Outcomes for children are good

Children progress well in their learning. They show an interest in their surroundings and become absorbed and engaged in their play. Children are confident and demonstrate a strong desire to develop their independence. The childminder skilfully identifies and supports any gaps in children's learning. Children are developing a broad range of skills that will help them as they move to the next stage in their learning.

Setting details

Unique reference number	260810
Local authority	Northamptonshire
Inspection number	1103397
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	23 October 2014
Telephone number	

The childminder registered in 2001 and lives in Kettering, Northamptonshire. She holds a relevant qualification at level 3. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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