

Priorsfield Out of School Club

Clinton Lane, Kenilworth, Warwickshire, CV8 1BA



Inspection date	21 May 2018
Previous inspection date	5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Relationships between staff, children and their peers are strong. Children settle quickly into the club and engage staff in their play. They are confident in the routines and move confidently within this exciting environment.
- Staff ensure the safe collection of children from school. They take good steps to ensure that teaching staff know who is attending the club each day. Staff ensure they are fully aware of any information that needs passing to parents after the school day, such as if children have had any accidents during the day.
- Staff ensure they gain lots of information from parents about their children. They use this effectively to provide interesting and challenging activities.
- Children are confident individuals and show high levels of concentration. They enjoy creative activities and use different materials to create their own pictures. Children access various resources freely to support their creativity.
- Children follow good hygiene routines. They fully understand the importance of hand washing at particular times during the day and access the bathroom independently.

It is not yet outstanding because:

- Although staff undertake professional development opportunities, systems for monitoring performance to support their ongoing development are still evolving.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring staff performance to raise the quality of their practice and further support professional development.

Inspection activities

- The inspector observed the quality of staff interaction during activities indoors and outdoors, and assessed the impact this has on children's enjoyment and achievement.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector observed an activity with the manager.
- The inspector met with the manager and a senior manager and looked at relevant documentation and discussed processes for self-evaluation.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Effective routines ensure that all areas accessed by children are safe and suitable. Children are not released into the care of any unknown adults and security measures are good. Staff are knowledgeable of the signs that indicate a child may be at risk from harm and neglect. They are fully aware of local child protection referral procedures and their role in keeping children safe. Robust recruitment and selection processes are in place. Staff meet regularly to arrange activities and share new information. Strong partnership with the school ensure continuity in care for children. Parents are very complimentary of the care and service staff provide.

Quality of teaching, learning and assessment is good

The manager and staff work cohesively with the teachers at school to ensure children's play experiences and interests extend at the club. Children are able to confidently transfer the skills that they learn at school in the club, for example, expressing their ideas through painting activities. Staff use common interests of children to engage them, such as different pictorial facial expressions to reflect feelings while being creative. Children make informed choices regarding their play and choose from a wide variety of resources and equipment. The voice of the children is paramount within the club and staff continually seek their views, ideas and opinions, which inform planning of activities. Children are engaged, busy and the club is a 'hive' of activity. Children work cooperatively. Staff support children's language and communication skills. They encourage children to share their adventures and experiences each day when they first arrive at club. Children continually learn about size, quantity and capacity. For example, they enjoy filling and emptying different containers with water, and count how many jugs of water it takes to fill the different size pots.

Personal development, behaviour and welfare are good

Children show through their behaviour that they feel safe in the club. They know right from wrong and negotiate through play. Older children support the younger members of the group and children play well together. Children understand the importance of healthy foods and the impact of them on their bodies. They engage in topics that further promote their awareness, such as making healthy food choices and the content of foods. Snack time is a social occasion. Children make choices from a wide variety of freshly prepared foods. Staff are knowledgeable of children's individual dietary needs and preferences and meet them well. Children learn about their own safety and confidently explain the fire evacuation procedure. They understand the importance of using equipment and resources safely. Children enjoy physical activity and spend lots of time outdoors. Staff provide a wide range of resources to support their physical development.

Outcomes for children

Setting details

Unique reference number	EY101373
Local authority	Warwickshire
Inspection number	1091264
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	48
Number of children on roll	81
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	5 February 2015
Telephone number	01924864086

Priorsfield Out of School Club registered in 2002. It operates from a purpose built building from within the school grounds of Priors Field Primary School. The club employs three members of childcare staff. All of whom hold appropriate early years qualifications from level 3 and level 6. The provision operates a before- and after-school service during the school term time. Sessions are from 7.30am to 9am and then 3.15 to 6pm.

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