

Childminder Report

Inspection date

17 May 2018

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder fosters caring relationships with the children. They settle quickly when leaving their parents/carers and eagerly get involved in activities.
- Children move around the setting freely and safely. They help themselves to resources and readily choose to look at a book or explore the building blocks.
- Children enjoy being outside in the fresh air. They are developing good physical skills and like to help take the dogs out for a walk.
- The childminder takes up regular training opportunities. She makes use of what she learns to improve her practice and provide a wide range of activities.
- Parents speak highly of the childminder's provision. The childminder regularly seeks their views and shares information about their children's development.
- Children make good progress in their learning. They concentrate well and are willing to 'have a go' at new things.

It is not yet outstanding because:

- Children do not always have good opportunities to use their initiative and make their own decisions during activities the childminder plans.
- The childminder's evaluation of her practice does not always make use of what she knows about her provision to accurately assess her strengths and areas to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to use their initiative and ideas during their play and planned activities
- make better use of information to more accurately assess strengths and areas to improve.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of parents' views through the written feedback provided.

Inspector

Judith Chinnery

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised and enthusiastic. Arrangements for safeguarding are effective. The childminder knows who to contact should she have a concern about a child. She has recently attended training and updated her knowledge about protecting children from extreme ideas. The childminder supports her assistant effectively to develop her skills and knowledge. She has good links with the local school and shares information appropriately about children's development. The childminder seeks the views of parents and uses the feedback to improve her provision. Children are protected and safe in the setting. The childminder ensures there are no hazards and helps children practise emergency evacuations.

Quality of teaching, learning and assessment is good

The childminder is an intuitive practitioner. She knows the children well and provides activities that interest them and help them progress. She observes what they can do and accurately assesses where they are at in their learning. The childminder supports children's language effectively. For example, she models new words and engages them in conversations. Good questioning helps to extend the conversations. Young children copy new words and readily find objects in pictures that they are familiar with. Older children know that print carries meaning and are starting to recognise some familiar words. The childminder is patient and gives children plenty of time to complete tasks, such as putting on their own shoes.

Personal development, behaviour and welfare are good

Children are happy and confident with the childminder. Very young children separate from their parents easily and become engrossed in exploring. Older children persevere with activities and games, such as trying to get a little ball into a numbered hole. Children learn about being healthy. They enjoy fruit and water at snack time and like to move around outside. Young children play for some time with a scooter, managing to propel it with one foot while maintaining their balance. Older children really enjoy throwing and catching a ball. The childminder manages children's behaviour well. For example, she helps them to take turns and share. The children learn about respecting each other and that we are all different. They enjoy learning about a variety of different celebrations, including finding out about the royal wedding.

Outcomes for children are good

All children are making progress and developing well. They enjoy learning and are well prepared for the next stage in their learning. Older children recognise numerals and can match numbers with the pattern on dice. Babies happily pull themselves up to stand, balance and try taking steps. Children easily recognise colours and shapes. They like to paint, use glue and draw. Young children spend considerable time selecting different coloured crayons and making marks on paper. Older children can explain what they are making, such as using different colours to make a dinosaur on a flag.

Setting details

Unique reference number	257111
Local authority	Peterborough
Inspection number	1090452
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	15 January 2015
Telephone number	

The childminder registered in 2000 and lives in Bretton. She operates all year round from 7.30am to 5pm on Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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