

# Happy Days Club

Clitheroe Health & Wellbeing Centre, Clitheroe Gardens, Watford, WD19 6RP



## Inspection date

23 May 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Parents speak highly of the staff team and feel strongly that their children are happy. Staff regularly communicate with parents. They share information with them about what children take part in as well as passing appropriate messages from school teaching staff. This supports parents to talk to their children about their interests at home.
- Children are creative. They work together making dens with sheets and chairs. Children happily use these hideouts to chat with their friends or look at books together.
- The key-person system is good. Staff work closely with all parents to ensure that children's care is fully tailored to their individual needs. They are aware of children's dietary and medical needs and meet these effectively.
- Staff regularly discuss and evaluate their club and seek feedback from parents and children. This includes children having a voice. They vote for children to undertake a range of roles within the club, such as spokesperson and snack monitor. This is one example of how staff listen to others and seek to continually improve their club.

### It is not yet outstanding because:

- Staff do not make full use of opportunities to teach children about risks and build on their understanding of personal safety.
- Although children enjoy their time at the club, staff do not consider ways to encourage them to make more independent choices about their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their understanding of risks and personal safety
- extend opportunities for children to make more choices about the range of activities available each day.

### Inspection activities

- The inspector held a meeting with the club owner. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector talked to staff and children at appropriate times throughout the inspection. She spoke to a number of parents during the inspection and took account of their views.
- The inspector accompanied staff on the walk to collect children from school. The inspector then walked back to the club with staff and children.
- The inspector saw children take part in activities indoors and outdoors and she observed the interactions they have with staff.
- The inspector held some joint discussions with the club owner and manager.

### Inspector

Jo Rowley

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff know the signs and symptoms of abuse. They are aware of the procedures to follow if they have concerns about children's safety and welfare. The provider updates the club's policies and procedures and ensures that staff are aware of these, promoting children's safety. The provider implements robust recruitment and vetting procedures to ensure that staff are suitable to carry out their role and responsibilities. She ensures that staff attend regular supervisory and appraisal meetings to identify their strengths and areas for improvement. Additionally, staff look at their own practice before their supervisory meetings, reflecting on progress made. The provider supports staff in attending training to improve their knowledge and understanding. Staff carry out regular checks to ensure that children are safe. For example, they risk assess each journey from school, carry first-aid equipment and emergency contact details, and use appropriate crossings, where possible.

### **Quality of teaching, learning and assessment is good**

Staff make regular observations of young children and link their ongoing interests to planned activities on a regular basis. Staff are attentive to children's needs and interact effectively with children. Staff show a genuine interest in their role and spend quality time talking to children during activities, such as drawing and colouring. Children make a range of different items with play dough and play construction games together in the outside area. Children are happy and settled. They have daily opportunities to complete their homework and read a range of books. They spend time with friends and share information about their day at school. Staff listen to children and show interest in their stories. This demonstrates that children's voices and opinions are important to staff.

### **Personal development, behaviour and welfare are good**

Staff promote children's personal, social and emotional development. They regularly praise children's efforts and tell them how proud they are of the things they do. Children behave well. They make their own club rules and show a good understanding of how to respect each other, talking openly about their emotions and feelings. Children form close friendships and help other children. They mix well with children of different ages and demonstrate kindness as they share and take turns with each other. Children have good opportunities to develop and maintain a healthy lifestyle. They have daily opportunities for fresh air and exercise. For example, they walk from their school to the club each day. In addition to this, children have access to outdoor activities. Children eat a range of healthy snacks and meals. Staff give children good opportunities to make choices about what they eat and take into consideration their favourite foods when planning the menu.

## Setting details

<b>Unique reference number</b>	EY542658
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1081023
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Maria Sarah Flannery
<b>Registered person unique reference number</b>	RP516625
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07816877177

Happy Days Club registered in 2017. The club employs two members of childcare staff, both of whom hold an appropriate early years qualification at level 2 or above. The club opens Monday to Friday from 3.15pm until 6pm, term time only.

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