

Burford Pre-School

United Reformed Church, Fox Lane, Palmers Green, London, N13 4AL



Inspection date

17 May 2018

Previous inspection date

1 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children are very sociable. They play cooperatively together and form strong friendships.
- Staff are good role models for children. They use good manners and are respectful towards each other and the children.
- The outside space is well resourced and a positive learning environment. Children are enthusiastic about being outside and eagerly engage in play which supports their physical development.
- Partnership with parents is strong. Parents are invited to be part of their child's learning and have regular communication with staff. They attend events, such as the 'Mother's Day Coffee Morning'.
- The manager links well with children's future schools and helps ensure a smooth transition for children when the time arrives.

It is not yet outstanding because:

- At times, older children are not sufficiently challenged in their learning, to help them make better progress.
- The manager evaluates her practice and gathers the views of others. However, the process used does not consistently identify precise areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on learning opportunities for older children to provide greater challenge and to extend their progress further
- sharpen the focus of the evaluation process to help identify more precise areas for development.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times during the day.
- The inspector engaged with children at appropriate times during the inspection.
- The inspector sampled a variety of documents, including policies, risk assessments and staff files.
- The inspector carried out a joint observation with the manager.
- The inspector carried out observations indoors and outside.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a clear understanding of the possible signs of abuse, how to report a concern and the procedures to follow. Safeguarding procedures are regularly reviewed and discussed as part of staff meetings. Good recruitment, vetting and induction processes ensure that staff are suitable to work with children. The manager regularly observes staff and provides constructive support and feedback on their practice. She encourages staff to attend training to improve their teaching skills. Daily communications with parents help encourage high levels of parent involvement and extended opportunities for them to be involved in their child's learning. Parents speak positively about the nursery and describe the staff as 'warm' and praise the communications they receive.

Quality of teaching, learning and assessment is good

Children move freely from inside to the garden. Staff carefully organise the layout of the hall and garden, and children have opportunities to play with a wide range of toys. Staff are well qualified and use their knowledge effectively. They support children's learning with a sensitive understanding of their needs, which are incorporated into their planning. Staff listen well to children, make eye contact and are at their level. They use skilful questioning and make suggestions to support children's play, such as demonstrating how to use a stethoscope. Children enjoy using numbers in their play; for example, using chalk to copy numbers on stepping stones then matching symbols. The manager makes effective use of staff assessments of children's learning to identify any learning gaps for individuals or specific groups of children to ensure they catch up.

Personal development, behaviour and welfare are good

Children are encouraged to be independent and to make choices for themselves. For example, at the snack table children serve themselves from buffet style plates. Good hygiene practices are followed and children understand routines, such as washing hands before eating. Children settle quickly and staff know them well. Staff provide a consistent and positive approach when managing children's behaviour. Children are kind to their friends. They contribute to and follow the nursery's rules. They take pride in their achievements and enjoy recording these in their 'special books'.

Outcomes for children are good

All children make good and steady progress. Older children are ready for the move on to school. They are confident and active in their learning. Children ask questions, listen well to instructions and enjoy attending nursery. Children who speak English as an additional language are supported well and make great steps in their language development.

Setting details

Unique reference number	EY471345
Local authority	Enfield
Inspection number	1069914
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	48
Name of registered person	Asha Reshmee Gowry
Registered person unique reference number	RP910885
Date of previous inspection	1 May 2014
Telephone number	07582892417

Burford Pre-School registered in 2013. The pre-school operates from a large hall located at the back of the United Reformed Church premises, in Palmers Green, in the London Borough of Enfield. The pre-school is open Monday to Friday from 9am to 3pm, during term time only. The provider receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs seven members of staff, all of whom hold level relevant childcare qualifications at level 3 and above. This includes one member of staff who holds a level 6 qualification and one staff member with early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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