

Little Lanes Pre-School Limited

The Maybury Centre, Board School Road, WOKING, Surrey, GU21 5HD



Inspection date

17 May 2018

Previous inspection date

16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff work hard to create a welcoming and stimulating environment to help children learn. They successfully identify further areas to develop so that the pre-school continually improves.
- Children develop strong attachments with the attentive staff. They are helped to be considerate to each other and to learn right from wrong.
- Children who have special educational needs and/or disabilities are extremely well supported. Their needs are quickly identified so that additional support and advice can be sought and effectively implemented. This helps to ensure that all children are making good progress according to their individual abilities.
- Staff effectively support children who are learning English as an additional language. The close partnership with parents contributes to this. Parents say that their children are learning more English words and are speaking more since coming to the pre-school.

It is not yet outstanding because:

- Staff do not fully consider further ways to support children's awareness of healthy eating.
- Staff do not consistently provide children with opportunities to extend their mark-making and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent support to develop children's understanding of the benefits of healthy eating
- extend the opportunities for children to practise mark making and writing to support their learning experiences even more.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the provider, staff and children at appropriate times.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector looked at samples of children's records. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke to carers and some parents. She took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified manager, who is also the owner, and her deputy are ambitious and well organised. They are good role models and share information with staff, gained from their continuous training and research. For example, a focus on how children learn has led to a review of the resources and activities provided. As a result, children have more opportunities to lead their own play, which has had a positive impact on their concentration skills. The arrangements for safeguarding are effective. The manager and staff have a secure understanding about their role and responsibility to protect children. They understand the importance of responding quickly to any concerns that they may have about children's welfare and they know the procedures to follow. Robust recruitment and vetting procedures and ongoing supervisory meetings help the manager to ensure that staff working with children are suitable to do so.

Quality of teaching, learning and assessment is good

Staff know children well and provide activities that they know will interest them. For example, children have fun as they paint a playhouse and they pretend to be builders when they dig in the sand. Children are effectively supported as they play. Staff introduce a variety of textures to activities, such as helping children to chop herbs to use in their dough. Good-quality teaching helps children to learn new words, such as 'mint', and discover different flavours and smells. Key persons complete regular observations and assessments of children's progress, and the next steps in learning are well known by all staff. Positive steps are taken to identify any gaps in children's learning and development. These are quickly addressed through effective teaching.

Personal development, behaviour and welfare are good

Children are warmly welcomed to the pre-school and those who are new are reassured and comforted as necessary. This supports children's emotional development. The manager provides sensitive settling-in procedures that she adapts to suit each child's individual needs. Children enjoy regular opportunities to gain fresh air and exercise. For example, they enjoy playing running games and dance to popular songs which they join in with enthusiasm. This helps to support their coordination and physical skills. Staff are aware of children's dietary needs and mealtimes are sociable occasions. Children learn good hygiene practices and how to independently manage their own personal care routines, such as putting on their own coats. Their safety is promoted at all times. For instance, staff remind them about how to use scissors safely.

Outcomes for children are good

All children gain the skills they need for their future learning, including their eventual move on to school. They demonstrate good levels of perseverance. For instance, they work well together to solve problems, such as how to successfully position tubes when rolling balls through them. Children learn to recognise letter sounds and numbers. They are developing an interest in books and enjoy listening to stories.

Setting details

Unique reference number	EY460694
Local authority	Surrey
Inspection number	1063420
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	22
Name of registered person	Little Lanes Pre-School Limited
Registered person unique reference number	RP530621
Date of previous inspection	16 September 2013
Telephone number	07525419461

Little Lanes Pre-School Limited registered in 2013. It is one of three settings operated by the provider. The pre-school operates from the Maybury Centre in Woking, Surrey. The provider employs four members of staff. Of these, two hold an appropriate early years qualification at level 2 and 3. The provider holds early years professional status. The pre-school is open Monday to Thursday from 9am to 3pm during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

