

Little Companions Leicester

28 Saxby Street, LEICESTER, LE2 0NE



Inspection date

22 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management lead by example and manage strong and dedicated staff. They have high expectations which they share with staff effectively. The management and staff have worked well as a team to establish the setting and provide good-quality care.
- Partnership working with parents is good. Parents speak very highly of the staff and the service they receive. They comment that they feel fully involved in all aspects of their children's learning and care. Parents state they value the detailed feedback they regularly receive from staff.
- Children enjoy the time they spend in the very welcoming, calm and nurturing setting. They are well supported by their key person. Children settle quickly and develop good levels of self-esteem and confidence.
- Behaviour is good. Children learn important values, such as respecting similarities and differences between others. Staff are good role models and consistently use positive strategies to help children to learn what is expected of them.

It is not yet outstanding because:

- Staff miss some opportunities to develop children's number and counting skills.
- Staff do not always manage the transition period when children arrive and leave the setting to maximise their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise children's opportunities to develop their number and counting skills
- review the organisation of daily routines, such as arrival and collection times, to maximise children's learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children, their parents and staff through discussions and written feedback during the inspection.
- The inspector held a meeting with the managers. She looked at relevant documentation and evidence of suitability and qualifications of staff working in the setting.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of safeguarding issues. They know how to respond should they have a concern about a child's welfare. Robust procedures are in place to ensure safe recruitment and the ongoing suitability of staff. Managers and staff carry out daily checks of the environment to identify and minimise potential hazards. They remain vigilant and are deployed effectively to promote children's safety. The manager supports staff effectively and monitors their performance. She provides them with opportunities to reflect on their practice. Staff attend relevant training and consider how they can use the knowledge gained to improve further. The progress of different groups of children is monitored effectively. Any identified gaps in children's learning are quickly addressed. Managers, with contributions from staff and parents, evaluate the provision effectively to identify ways to continually improve the service provided.

Quality of teaching, learning and assessment is good

Teaching is good. The qualified staff clearly know their key children very well. They use their observations and assessments of children's learning to accurately monitor their progress. Staff carefully plan and provide a good range of interesting activities based on children's individual interests and needs. There is a strong staff focus to support children's communication and language skills. For example, staff clearly and correctly model language. They repeat words and phrases and ask a range of pertinent questions to extend children's conversational skills. Children have access to a good range of books and enjoy listening to stories. They enthusiastically retell their favourite stories as they go on a 'bear hunt' in the outdoor play area. Children are learning to recognise their name in print, such as when as they register their arrival.

Personal development, behaviour and welfare are good

Staff are sensitive, caring and value children as unique individuals. Children are secure in their surroundings and confidently choose activities and resources that interest them. They learn to be independent and take care of the environment and resources. Children serve their own snack and willingly help to pack away toys and equipment when they have finished using them. They have good opportunities to be physically active outside. They show how they can pedal tricycles and skilfully navigate around obstacles. Children learn to take small risks in their play and are encouraged to make safe choices as they climb, run and jump.

Outcomes for children are good

Children are eager and motivated to explore and join in with activities. Older and younger children play happily alongside each other. They learn to cooperate and take turns, for example, they use sand timers to manage this with minimal adult intervention. Children, including those who speak English as an additional language, are making good progress from their starting points and are well prepared for school.

Setting details

Unique reference number	EY498117
Local authority	Leicester City
Inspection number	1051225
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	96
Number of children on roll	42
Name of registered person	AFFA Leicester Limited
Registered person unique reference number	RP911674
Date of previous inspection	Not applicable
Telephone number	0116 3193580

Little Companions Leicester registered in 2016. The setting employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above. The setting opens from Monday to Friday, term time. Sessions are from 8.30am until 3pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

