

# Browsers Link Club Ltd

C/o Cinnamon Brow C Of E Primary School, Perth Close, Warrington, WA2 0SF



## Inspection date

Previous inspection date

22 May 2018

Not applicable

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Not applicable |   |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Not applicable |   |

## Summary of key findings for parents

### This provision is good

- Staff have developed strong links with parents. They use a variety of methods, such as communication diaries and notice boards, to keep them well informed of the activities planned and menu choices. Parents praise the friendly, supportive and kind staff. They appreciate that their children are happy and well cared for.
- Staff create a friendly, welcoming and fun atmosphere at the club. Children enjoy interacting with staff and playing with their friends. They are happy and settled and show good levels of confidence and self-esteem.
- The environment is well organised and there is a stimulating array of resources that motivates and engages children. Planned activities reflect children's interests and preferences, and they remain focused and engaged for sustained periods of time.
- Children benefit from skilled staff who demonstrate a commitment to providing them with good-quality experiences. Staff gather information from the host school about each child's individual needs and the range of topics planned. Children's learning is complemented well at the club.

### It is not yet outstanding because:

- Staff have not fully considered ways to help children rest and play quietly when they need to.
- At times, staff do not fully minimise the use of the television, to limit distractions in the environment and encourage children to participate in the good-quality activities on offer.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with even greater opportunities to rest, relax and engage in quieter play when it is needed
- help children to participate more fully in the activities on offer.

### Inspection activities

- The inspector observed children's activities indoors and outdoors, and the interactions between staff and children.
- The inspector looked at relevant documentation and checked evidence of the suitability and qualifications of staff working at the club.
- The inspector carried out a joint observation with the manager and discussed the club's self-evaluation.
- The inspector spoke to children and staff during the inspection. She held discussions with the providers at convenient times.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Helen Gaze

## Inspection findings

### Effectiveness of the leadership and management is good

Children's safety and well-being are prioritised. Staff are vigilant when collecting children from school and they conduct regular head counts to ensure children remain safe. Safeguarding is effective. Staff have a good understanding of child protection issues and the procedures to follow should they be concerned about a child's welfare or safety. The staff team is well organised and monitors the quality of the club well. They continuously look for ways to enhance and develop the club and actively seek the views of children and parents. For example, following feedback from children, staff helped organise a car wash fundraiser to pay for additional equipment and resources. Staff are well supported in their roles and are keen to improve their own practice. They act on feedback from observations and take all opportunities to extend and deepen their skills. For example, staff have recently attended safeguarding training.

### Quality of teaching, learning and assessment is good

Staff use what they know about children to plan interesting activities that capture their curiosity and imagination. They actively encourage children to contribute their suggestions to the planning, and activities reflect their interests and preferences. Children are eager to take part in activities and they particularly enjoy being creative. They spend their time drawing and painting and are keen to design and construct models using different media and materials. Staff help children develop skills to support their future learning. For example, during creative activities, they provide tools and equipment that help to improve on children's physical skills. Staff encourage children to speculate and to test their ideas, and they actively listen to and respect their opinions. Children persist with activities and gain a sense of pride in their achievements.

### Personal development, behaviour and welfare are good

An effective key-person system helps children to form strong, trusting and secure bonds with staff. Staff respond well to children, providing comfort and support when needed. Staff have high expectations of children's behaviour. They encourage children to create rules for the club and talk to them about ways they can keep themselves safe from harm. Children work collaboratively together during their games and show a willingness to listen to each other. Children manage their own safety well. For example, they let staff know when they are leaving the playroom to go outdoors so that they know where they are at all times. Staff promote children's independence effectively. Children access and select their own resources and manage tasks for themselves. They develop a very good understanding of why it is important to lead healthy lives. Children thoroughly enjoy spending time outdoors and eagerly take part in large-group games and sports activities.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY500268  |
| <b>Local authority</b>                           | Warrington  |
| <b>Inspection number</b>                         | 1048250   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 12  |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 9   |
| <b>Name of registered person</b>                 | Browsers Link Club Limited  |
| <b>Registered person unique reference number</b> | RP906464  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 07904937967   |

Browsers Link Club Ltd registered in 2016. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. It opens from Monday to Friday, during term time. Sessions are from 8am until 9am and 3.15pm until 6pm.

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