

St Pauls Pre-School

St Pauls C Of E Church, The Ridgeway, London, NW7 1QU



Inspection date	22 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting bonds with staff. They settle readily and make friends to play with. Children are confident to ask for help when needed. Their behaviour is good.
- Staff know how children learn and develop through play. Children make good progress in relation to what they knew before. Staff prepare children well for the next stages of their learning, including starting school.
- Staff provide a variety of activities and resources to help children understand about different people and their communities. For example, children take an active part in festivals, enjoy dressing up in costumes from different cultures and appreciate diversity around them.
- Staff work closely with other early years providers and relevant professionals to ensure continuity of learning and progression for children.
- Managers continually support and monitor staff performance to help ensure that all children reach their potential.

It is not yet outstanding because:

- Occasionally, some staff do not provide enough challenges to fully extend children's mathematical skills and the ability to solve problems independently.
- Systems to encourage all parents to contribute to their children's next steps in learning are not always highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer higher levels of challenge to help children develop their mathematical skills and ability to solve problems unaided
- find ways to involve all parents in their children's next steps so that they can be even more involved in their children's learning.

Inspection activities

- The inspector observed activities in all parts of the pre-school, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable to work with children. Staff have a good understanding of safeguarding practices and know how to keep children safe in their care. Managers and staff check the progress of all children effectively. When identifying gaps in children's learning, they provide extra support to help them catch up. Managers observe staff regularly and give them constructive feedback to help them develop the quality of their practice. Staff attend regular training to strengthen their skills. Management and staff seek the views of parents, children and others when evaluating their practice to identify strengths and what needs improving to provide a good service.

Quality of teaching, learning and assessment is good

Staff use gradual settling-in arrangements to help children become familiar with their environment, routines and staff. They collate information from their ongoing observations of children's learning to plan engaging activities that meet the needs of each child. Staff explain activities well to children and show them how to handle resources with care. Children are well motivated to learn. They thoroughly enjoy working together. For example, they prepare role-play pancakes and observe how ingredients change when they mix. Children create imaginative collage pictures of their families and talk about past and present events in their lives. Staff introduce songs and books to children. Children eagerly join in songs, learn new rhymes and like to share a book with their friends. Staff keep parents well informed about their children's learning and development.

Personal development, behaviour and welfare are good

Staff are strong role models for children. For example, they talk to children in a calm way and support their social and emotional skills effectively. Children learn to share toys fairly, take turns and consider the views of others. Staff help children adopt healthy lifestyles. For instance, children know that fruit and water are good for them and learn to serve themselves. Children enjoy outdoor play and fresh air. For instance, they balance on stepping stones confidently and crawl through a role-play tunnel safely. Staff conduct regular and thorough checks on the premises and resources to minimise risks. On outings, children learn to cross roads safely.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children explore musical instruments, listen to sounds they make and dance to music. Older children know letters and sounds and write words, such as their names, correctly. Children are observant of the natural world. For example, they use magnifying glasses to investigate resources around them. They know that plants need water to grow.

Setting details

Unique reference number	EY499877
Local authority	Barnet
Inspection number	1048149
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	24
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	Not applicable
Telephone number	020 89595998

St Pauls Pre-School registered in 2016. The setting is open from 9am to 3pm on Tuesday and Wednesday, and from 9am to 1pm on Monday, Thursday and Friday. It operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are five members of staff, three of whom hold relevant qualifications at level 6. The remaining two staff have qualifications at levels 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

