

First Choice Childcare

C/o Langley Primary School, St Bernards Road, Solihull, B92 7DJ



Inspection date	22 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and managers have worked hard to provide a high standard of learning and care for children. The provider has developed a culture of reflective practice. All staff and parents contribute to the self-evaluation process. This works effectively to improve the outcomes for children.
- Staff provide worthwhile, enjoyable learning experiences. They plan effectively for each child's learning needs. Staff make good use of assessments to identify where children need support. They take prompt steps to close gaps in children's learning and to help them make good progress in their development.
- Children are very disciplined in their behaviour. They know what is expected of them and follow the rules of the setting. For example, they form orderly queues and wait for instructions from staff before going outside for play.
- Partnership working is a strength of the nursery. The good communication with parents ensures they receive regular information about their child's progress. Parents say that the provider and staff have created a child-focused approach in their care of children.

It is not yet outstanding because:

- Staff do not implement effective procedures consistently to ensure all pacifiers, such as dummies, are stored appropriately until they are required for use with babies.
- Staff do not make best use of all opportunities to further develop the independence skills of younger children and to help them learn about the reasons for eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the procedures regarding the storage of pacifiers, to build on already good practice
- provide more opportunities for younger children to further develop their independence skills and help them to learn about the reasons for eating the healthy, nutritious meals they enjoy.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held meetings with the provider and manager of the nursery, and discussed the self-evaluation process.
- The inspector looked at a sample of documentation required for the smooth running of the nursery.
- The inspector spoke with a number of parents and read written feedback from other parents, and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The leadership and management of the nursery is good. The provider is often in the nursery and she works effectively with the management team to build strong leadership. Staff have many opportunities to enhance their knowledge and skills. For example, they have undertaken training in specific methods to promote children's language skills so that children make good progress in speaking. The provider and staff share information with parents daily and discuss the support children receive at home to continue with their learning. Managers frequently monitor staff's practice and give feedback. This ensures improvements are effective in raising the quality of teaching and learning. Arrangements for safeguarding are effective. Staff understand their responsibility to report any concerns they might have about the welfare of children in their care.

Quality of teaching, learning and assessment is good

Staff provide rich learning experiences for children. Staff continue with learning activities outdoors and use the environment very effectively to promote all areas of learning. They engage older children well and reinforce their understanding of stories through enjoyable opportunities to enact what they hear. Staff imaginatively extend children's learning by encouraging them to find well-hidden numbers. They skilfully use resources, such as real vegetables and comparisons with pictures in books, to help children consolidate their learning. Staff in the baby room effectively promote children's sensory development and encourage them to explore various textures and to listen to sounds. Staff consistently use the information from observations to plan suitable challenges that enable children to achieve further learning. Staff motivate children well with praise and encouragement.

Personal development, behaviour and welfare are good

Children receive tailored support to settle in when they start in the nursery and this lays a strong foundation for them to form bonds with key persons. Staff provide an enabling environment in which children quickly learn to find their belongings, and this supports their personal development well. Labels and photographs on storage boxes provide visual cues, and this helps them to feel at ease. Older children have a clear understanding of maintaining their good health by drinking lots of water during the hot weather. They enjoy outdoor play with their friends and confidently talk with adults.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress in their learning and development. Children are active learners who contribute positively to their learning experiences. They develop good skills in making marks, including early writing, and in speaking, mathematics and literacy. Effective transition arrangements support children's emotional and social skills well in readiness for the next stage in learning at nursery or at school.

Setting details

Unique reference number	EY499706
Local authority	Solihull
Inspection number	1047801
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	55
Number of children on roll	78
Name of registered person	First Choice Childcare Ltd
Registered person unique reference number	RP901074
Date of previous inspection	Not applicable
Telephone number	0121 706 8426

First Choice Childcare registered in 2016. The nursery employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications at levels 2, 3 or 6. The nursery opens from Monday to Friday all year round, except bank holidays and one week at Christmas. Sessions are from 8am to 5.30pm. The nursery provides before- and after-school care from 7.30am to 8.40am and from 3.20pm to 6pm during term time. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

