

Breakfast & After School Care Bishops Sutton

Bishops Sutton Cp School, Wick Road, Bristol, BS39 5XD



Inspection date

23 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff plan a wide range of activities using children's interests and ideas successfully. For example, staff have recently added a well-resourced outdoor play box following feedback from children. Children have ample time to be outside and active.
- Staff are excellent role models and encourage children to be respectful and well mannered. Children behave well and are kind to each other. For example, they work well together on tasks and share resources.
- Leaders and managers have high expectations and support their staff successfully. For example, discussions before children arrive ensure that staff are well prepared for the session. The manager guides the practice of staff successfully and knows how to support their interactions with children effectively.
- There is effective evaluation of the provision. Leaders and managers seek the views of parents to improve practice, such as expanding the use of social media to provide them with better information about the activities provided.

It is not yet outstanding because:

- Leaders do not gain as much information as possible about children's development to complement the delivery of the early years foundation stage.
- Staff do not consistently use all opportunities to help children be independent in tasks they can manage for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further links with the school to share more information about children's development to support highly effective partnership working
- provide further opportunities for children to develop their independence.

Inspection activities

- The inspector observed staff interactions as children played inside and outside.
- The inspector completed a joint observation with the manager, discussing how activities are planned and evaluated.
- The inspector spoke with the provider, manager, staff and children at convenient times during the inspection.
- The inspector considered the written views of parents.
- The inspector sampled documentation, including staff suitability arrangements, the club's self-evaluation, and policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant, especially at collection times, and provide a safe and secure environment. They follow rigorous systems to ensure known and authorised adults collect children. Leaders and staff have good understanding of their responsibility to report any concerns about a child to local agencies. Leaders follow robust systems to ensure staff are appropriately vetted and suitable for their role. They effectively monitor the quality of interactions and teaching, providing guidance and support when required.

Quality of teaching, learning and assessment is good

Staff use their qualifications and ongoing training effectively to provide children with a wide range of experiences. Children learn to play team games, such as football, and confidently explain the rules. Children enthusiastically engage in focused activities, such as inventing and designing a novel idea. Children work collaboratively, for example, to build a hot air balloon. They exchange ideas, predict what might happen and test their ideas very well. Staff question children effectively to help them extend their designs and make decisions about the resources they will need. Staff provide excellent encouragement and praise to build children's confidence. There are also good opportunities for children to rest, for example, in the tent, or engage in quiet activities. For instance, children enjoy sitting and playing noughts and crosses in a shaded area outside, learning to take turns.

Personal development, behaviour and welfare are good

Children enjoy their time in the welcoming club, which is well-equipped with a broad range of resources. They quickly form strong bonds with the new staff team, which helps them feel emotionally secure. Children have numerous opportunities to make decisions about their play and care. For example, children vote for their favourite snack and drink. Staff celebrate children's achievements well, helping them gain high levels of self-esteem. For example, children explain why they were selected to be 'star of the week', showing pride in their achievements. Staff consistently help children to understand safe practice. For example, they explain why it is important to sit properly on a chair. Children eat healthily and staff use snack time effectively to engage children in conversations.

Setting details

Unique reference number	EY498957
Local authority	Bath & NE Somerset
Inspection number	1045031
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	70
Name of registered person	Circle Coaching Ltd
Registered person unique reference number	RP901043
Date of previous inspection	Not applicable
Telephone number	07896 229900

Breakfast & After School Care Bishops Sutton registered in 2016. It is one of two clubs operated by Circle Coaching Ltd. The club operates from a classroom at Bishops Sutton Primary School. The club opens Monday to Friday from 7.30am until 8.45am and from 3.10pm until 6pm, term time only. There are three staff working directly with the children. The owner holds a sports coaching qualification, the manager holds qualified teacher status, and the third member of staff is working towards an early years qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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