

Mouse House Nursery School SW6



St Clements Church, 286 Fulham Palace Road, London, SW6 6HP

Inspection date	17 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is extremely effective in supporting continuous improvements to benefit children and their families. For example, it has recently reviewed the system for monitoring children's progress to ensure any gaps in their learning are identified very quickly. Children who require additional help receive prompt and targeted support.
- Staff are extremely successful in creating rich and well-resourced learning environments for the children. Children have plenty of time to learn inside and outside, and their imagination and creativity are supported exceptionally well.
- Staff observe and assess children's learning thoroughly. They use the information to full effect to plan a highly effective balance of activities which captures children's interests very successfully. Children show high levels of engagement and motivation in their play.
- Children develop very strong literacy and mathematical skills in preparation for school. They are adept at forming recognisable letters and words. They learn to problem solve and to count reliably. Children make rapid and sustained progress from their starting points.
- Children's behaviour is superb. They show exceptional care and concern for others. For example, they alert their friends of their presence when using large equipment to help keep others and themselves safe. Children play very well together and thrive in this extremely stimulating environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore other ways to involve parents even more fully in their children's learning and development.

Inspection activities

- The inspector read the setting's evaluation form and discussed with the management team how it evaluates the provision and targets areas for improvement.
- The inspector carried out a joint observation with one of the senior managers and discussed children's play, learning and progress with her. She examined children's learning records.
- The inspector observed the quality of teaching during indoor and outdoor activities and spoke to staff and children at appropriate times. She accompanied staff and children on an outing.
- The inspector spoke to parents to obtain their views about the nursery.
- The inspector examined a sample of documentation, including safeguarding procedures and staff's suitability checks.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is made up of highly experienced and qualified leaders. They offer staff targeted support and training to further expand their knowledge of high-quality early years practice. For example, following training, staff have increased the teaching of early mathematics very successfully. This enables children to practise and consolidate their exceptional skills in this area. Safeguarding is effective. Staff are extremely well trained in child protection issues and are highly confident about what to do should they have any concerns about a child's welfare. The management team follows rigorous procedures to help check the suitability of staff. It evaluates the quality of the provision thoroughly to improve outcomes for children. Parents are highly complimentary about the service staff provide. Nevertheless, the management team recognises the benefits of exploring other ways to involve parents even more in their children's learning.

Quality of teaching, learning and assessment is outstanding

Staff use their detailed observations and assessments exceptionally well to help them provide children with thought-provoking and very purposeful activities. For example, staff plan an activity to teach children about animal life cycles. They skilfully share books and pictures and talk to children to help them understand the process of growth and change. As part of the activity, children help staff to look after butterflies and then release them to consolidate their learning. Children show high levels of interest and delight. Equally, staff are superb at using opportunities that arise to develop children's language and thinking skills. For instance, when children showed an interest in plants, staff engaged children in deep conversations to enhance their understanding. Staff then collected a selection of leaves for children to explore and investigate. Children examined the resources enthusiastically and made very thoughtful observations, such as 'plants grow like magic', to express their thoughts.

Personal development, behaviour and welfare are outstanding

Staff are extremely attentive and vigilant in their supervision of children. This helps to support children's social and emotional development. Children form very warm and trusting relationships with staff. Children benefit greatly from the many opportunities on offer to help enhance their superb physical skills. For example, during an outdoor activity, children show high levels of perseverance as they test and improve their large and small muscles. Children are incredibly independent. They follow their own interests, manage their personal needs and take on physical challenges.

Outcomes for children are outstanding

Children develop many important skills that help prepare them for their future learning. They gain an excellent understanding about healthy lifestyles and learn to look after themselves. Children are extremely self-assured. For example, boys and girls express their own ideas very confidently. Children are highly enthusiastic learners. They share wonderful moments listening to and singing nursery songs with their peers and adults. Children develop extremely positive attitudes to learning.

Setting details

Unique reference number	EY494592
Local authority	Hammersmith & Fulham
Inspection number	1032943
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	5
Name of registered person	The Kindergartens Limited
Registered person unique reference number	RP903415
Date of previous inspection	Not applicable
Telephone number	01622833331

Mouse House Nursery School SW6 registered in 2015. It operates from a church hall in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 9am until 4pm during term time only. The nursery employs four staff members. Of these, one holds early years professional status, one holds qualified teacher status, one holds a qualification at level 8 and one holds a qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

