

# Childminder Report

<b>Inspection date</b>	10 May 2018
Previous inspection date	11 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not have a good enough knowledge of safeguarding procedures. She is unsure of how to refer concerns about a child and the correct procedures to follow in the event of an allegation. This puts children at risk of harm.
- Risk assessments are ineffective. The childminder fails to ensure that hazards to children are removed or minimised. For example, the bathroom contains several hazards such as nail clippers and open pots of paint. Consequently, children's safety is compromised.
- The childminder does not ensure the safe and efficient management of the setting. She has failed to keep a daily record of children's hours of attendance. In addition, she has failed to make some documents available for inspection, including insurance certificates.

### It has the following strengths

- The childminder knows the children in her care very well and they regularly seek comfort and reassurance. As a result, children are happy and settled in a caring environment.
- The childminder makes frequent observations and assessments of children's progress. She uses these to plan appropriate activities to meet children's individual learning needs. As a result, all children make good progress from their starting points.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
■ improve knowledge of safeguarding procedures, including the action to take if there are any concerns about a child's well-being and the correct allegation management procedures	07/06/2018
■ ensure that risk assessments are effective in identifying and removing any risks or hazards to children	07/06/2018
■ ensure that a daily record is kept of the names of the children being cared for on the premises and their hours of attendance	07/06/2018
■ ensure that records are easily accessible and available for inspection, including insurance certificates.	07/06/2018

### Inspection activities

- The inspection was carried out following concerns raised about the provider's ability to meet the requirements of registration and provide a quality provision for all children.
- The inspector looked at a range of documents, including children's progress files, assessment documents, policies and procedures, and training records.
- The inspector evaluated an activity with the childminder.
- The inspector read comments from parents and took account of their views.
- The inspector held discussions with the childminder at appropriate times during the inspection.

### Inspector

Stephanie Nixon

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The childminder regularly gathers the views of parents in evaluating the service she provides. She also identifies her own weaknesses and areas for development. The childminder has identified that she has not kept her training up to date or accessed any recent support from the local authority. As a consequence, the childminder has failed to keep her practice up to date and is not meeting several legal requirements. Safeguarding is not effective. The childminder has limited knowledge of the signs and indicators of abuse and how to refer concerns about a child's welfare. In addition, the childminder does not know how to manage an allegation in line with the Local Safeguarding Children Board procedures. These weaknesses put children at risk of harm.

### Quality of teaching, learning and assessment is good

The childminder knows the children in her care well and works hard to plan activities to meet their individual needs. The childminder has built up links with speech therapists and physiotherapists to ensure that all children's learning needs are met. As a result, all children, including those who have or may have special educational needs and/or disabilities, make good progress. Babies' exploratory impulses are well promoted as they play with different textured materials in the treasure basket. Older children use magnetic numbers and an abacus to support their developing mathematical skills. Parents regularly contribute to their child's learning and speak highly of the progress their children have made.

### Personal development, behaviour and welfare are inadequate

The childminder has failed to ensure that children's health and safety are promoted at all times. Despite having risk assessments in place, these are ineffective. The childminder has failed to identify and remove hazards in the bathroom, which are accessible to children. The childminder has failed to maintain essential records and make these available for inspection. She cannot demonstrate that she has public liability insurance in place. In addition, she does not accurately record children's daily attendance, which is a breach of requirements. Children have regular opportunities for fresh air and physical play. They have access to a back yard and fairy garden, which promotes creative ideas and storytelling. Children also have regular trips to local parks and shops.

### Outcomes for children are good

The childminder gathers detailed information from parents before children start, which she uses to establish children's starting points. The childminder uses this information to plan a tailored approach to children's learning. For example, she carefully seeks information from parents and health professionals to meet children's medical and individual learning needs. These specific learning plans ensure any gaps in development are closing. Older children are developing the skills required to prepare them for school. They are supported in writing their own names and letter formation. This support helps to prepare children for their transitions to school.

## Setting details

<b>Unique reference number</b>	504113
<b>Local authority</b>	Salford
<b>Inspection number</b>	1135575
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 January 2017
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Eccles, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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