

# A.B.C. Playgroup

Alperton Baptist Church, Ealing Road, Wembley, Middlesex, HA0 4BY



## Inspection date

1 May 2018

Previous inspection date

10 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Leaders and managers track the quality of teaching. However they do not always make good use of the information gathered. Consequently, teaching is not consistently good across the nursery.
- There are no arrangements in place for ensuring the detail within the progress check for children aged between two and three years is accurate. As a result some of the written summaries do not provide parents with precise information.

### It has the following strengths

- The key person system is well established, this leads to children settling well and exploring their environment confidently.
- Practitioners make sure that all children, who speak English as an additional language, have daily opportunities to develop their spoken English in readiness for their transition to school.
- Children behave well. They receive consistent messages from practitioners about what is and is not acceptable behaviour. As a result they show respect to each other and learn to take turns.
- Staff offer children freshly prepared nutritious snacks. This helps them learn about healthy eating options.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ ensure the systems to monitor staff practice are effective so that teaching improves and becomes consistently strong in all areas	29/05/2018
■ make sure the progress checks completed by staff when children are aged between two and three years are accurately recorded. They must provide clear information on the child's strengths and any areas where the child's progress is less than expected.	29/05/2018

## Inspection activities

- The inspector observed the quality of teaching during both indoor and outdoor play activities and assessed the impact this has on children's learning experiences.
- The inspector completed two joint observations of practice with the deputy manager.
- The inspector spoke with children, parents and staff at appropriate times throughout the inspection to gain their views and took these into account.
- The inspector held a meeting with the manager and deputy manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

## Inspector

Gillian Karen Joseph

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Since the last inspection leaders and managers have not sustained good practice in all areas. They have not monitored the quality of the completed assessment of the progress checks for children aged between two and three years. In addition management have been slow to introduce an effective staff supervision system. Consequently, they have not managed inconsistencies in the quality of teaching swiftly enough. Safeguarding is effective. Staff have attended relevant training and are knowledgeable about local safeguarding procedures to help keep children safe. Parents say that they are happy with the care their children receive. They report that they know their child's key person and have frequent opportunities to meet with them. Children are well supervised because leaders and managers ensure staff are effectively deployed across the nursery.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is varied. Some staff do not always prepare activities well and do not adapt activities to reflect the different stages of the children participating. For example, they do not engage children during planned activities. Sometimes they fail ensure that the learning intentions such as, comparing sizes are clearly presented. Consequently, children lose interest quickly. Some staff fail to notice the quieter children and do not engage them in activities. However, some staff confidently provide opportunities to challenge children and extend their learning. For example, during a story time children make links between the story and their own experiences. Staff listen and give children time to talk and think. Some staff model learning well. For example, they help children to engage and explore their ideas as they sensitively join in children's play and pretend to enjoy the tea made by the children.

### **Personal development, behaviour and welfare are good**

Children develop good social skills. They enjoy eating their snacks at the table together in a relaxed atmosphere. They are supported by friendly staff who encourage the children to serve themselves and clear away their plates when finished. Children listen to each other and take turns. For example, at circle time they wait patiently for their turn to guess the object hidden in the sock. They learn to keep themselves safe particularly during outdoor play. For example, when playing on the ride on bikes and cars they follow rules and travel in one direction to avoid bumping into each other. Parents report that staff teach children to be polite and well mannered.

### **Outcomes for children require improvement**

Based on their starting points all children are steadily developing the characteristics needed for their next stage of learning. Many children are learning English as an additional language and parents report improvement in their children's vocabulary and understanding. However due to the variation in teaching the progress for a few children is not as rapid as it might otherwise be.

## Setting details

<b>Unique reference number</b>	137749
<b>Local authority</b>	Brent
<b>Inspection number</b>	1135517
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Ruth Elizabeth John
<b>Registered person unique reference number</b>	RP512401
<b>Date of previous inspection</b>	10 December 2015
<b>Telephone number</b>	020 8795 1562

A.B.C. Playgroup registered in 1969. It operates from two rooms at Alperton Baptist Church in Alperton. The setting is open each weekday from 8.45am to 11.45am, and an afternoon session is offered from 12 noon to 3pm on Tuesday, Wednesday and Thursday, term time only. The nursery provides free early education for children aged two, three and four years. The setting employs 11 staff, nine of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

