

# Docklands Day Nursery

24/26 Fairlop Road, Leytonstone, London, E11 1BN



## Inspection date

9 May 2018

Previous inspection date

30 September 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The key person system is not fully effective. Children do not have a consistent key person assigned, who is able to meet their individual needs.
- The provider and management team do not share all appropriate information with parents, as required, such as their child's key person, their child's two years old progress check and changes to staff in the setting.
- Some staff do not understand how to make quality observations. They do not use observations to accurately and precisely identify children's individual learning needs.
- Assessment procedures are not fully effective. Some staff do not clearly identify starting points of their key children and do not monitor their ongoing development precisely. This means that some staff do not understand each child's individual needs and stage of development to help them make as much progress as they could.
- Sometimes staff do not give children enough time to respond to the questions or finish their chosen activity before moving them to the next activity or routine.

### It has the following strengths

- Staff interact with children in a kind and caring manner. This helps to support children's emotional well-being.
- Children are confident in exploring the environment. They have opportunities to develop their independence.
- Children enjoy spending time in the nursery and in the garden. They generally behave well and learn how to take turns and manage their behaviour.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ implement an effective key person system to ensure each child's assigned key person is consistent and able to meet their individual needs continuously, and ensure that person is known to the child's parents or carers to promote positive relationships for all the family</li> </ul>	08/06/2018
<ul style="list-style-type: none"> <li>■ ensure that all parents have appropriate information about the setting and their child's development, in particular information about the key person, two years old progress check and changes to staff in the setting</li> </ul>	08/06/2018
<ul style="list-style-type: none"> <li>■ ensure that all staff understand how to make and use quality observations to accurately and precisely identify children's individual learning needs in all areas of learning and development</li> </ul>	08/06/2018
<ul style="list-style-type: none"> <li>■ improve the quality of assessment procedures, including precise identification of children's starting points, to ensure that all staff identify and understand each child's individual needs and stage of development in order to monitor their ongoing progress accurately.</li> </ul>	08/06/2018

### To further improve the quality of the early years provision the provider should:

- give children time to respond to the questions and/or follow their own ideas before moving them to the next activity or routine.

### Inspection activities

- The inspection was carried out following a risk assessment process.
- The inspector spoke with the provider, the managers, children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out two joint observations with two managers.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider follows appropriate recruitment procedures when employing new staff and monitors their ongoing suitability. All staff are clear on the procedures to follow if they have any concerns about a child's safety or welfare. The management team recently introduced new monitoring system to help monitor children's progress. However, this is not always accurate and is not used effectively yet to have a significant impact on children's development. The management team has a positive attitude to continuous improvement and reflect on various aspects of their practice. However, due to the recent change of staff team they have failed to identify and address all current weaknesses. The managers and staff try to build positive relationships with parents, but it is not fully embedded. For example, the management team does not always ensure that all parents are aware of staff changes in the nursery. Moreover, the compulsory progress check at two years is not always shared with parents.

### Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Some staff are not skilled at picking up on children's interests and abilities to identify appropriate next steps in all areas of learning and development. For example, children, who require additional support in developing their communication and language skills, miss such opportunities as next steps are not focused on their weaker areas. Nevertheless, staff observe what children can do. However, this information is not always used to clearly identify starting points and monitor their progress in all areas of learning and development. Children have opportunities to be outside every day and enjoy it. For example, children use bikes to 'drive' around or play with water and toy ducks.

### Personal development, behaviour and welfare require improvement

Although each child has an allocated key person, it is not consistent. Recent staff changes have resulted in children having different key persons during a short period, which affects their care. This also led to some weaknesses in children's learning and development not being identified and addressed promptly. Moreover, not all parents are informed about their child's key person, which does not promote positive relationships for all the family and ensuring children's needs are continually met. Staff teach children about healthy lifestyle. For example, children learn how to keep their teeth healthy.

### Outcomes for children require improvement

Outcomes are not yet good for all children. For example, children who learn English as an additional language and/or have delays in their communication are not identified promptly. They do not always get the support and attention they need throughout the day. This means the support they receive is not provided in a timely manner to ensure the gaps in their learning and development rapidly closing. Children learn how to become independent and help their teachers. Older children gain some skills needed for their eventual move to school. For example, they learn letters, sounds and how to write them.

## Setting details

<b>Unique reference number</b>	EY458063
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1135150
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Docklands Day Nursery Limited
<b>Registered person unique reference number</b>	RP532296
<b>Date of previous inspection</b>	30 September 2016
<b>Telephone number</b>	07852358452

Docklands Day Nursery registered in 2013. It operates in Leytonstone in the London Borough of Waltham Forest. The nursery operates every weekday from 8am to 6.30pm, all year round. The nursery receives funding to provide free early years education for children aged two, three and four years old. The provider employs nine members of staff, all of whom hold appropriate early years childcare qualifications at level 3 and above. One member of staff holds qualified teacher status.

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