

# Growing Up Green

208 Preston Road, Brighton, BN1 6RA



## Inspection date

16 May 2018

Previous inspection date

29 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers and leaders are ambitious and highly committed to developing the whole staff team. They support and lead a highly skilled and inspired staff team who share best practice to maintain high-quality care.
- Managers have developed an extremely detailed observation and assessment system, which means that all children make excellent progress from their starting points and any children who require support are quickly identified and helped.
- All staff have high expectations of children and plan inspiring activities to encourage them to make progress across all areas of development. They have an excellent knowledge of all the children in the setting and continually reflect on and evaluate their practice to improve the learning opportunities and care of all children.
- Children are excited to come to nursery. Their behaviour is exceptional, they talk about how to be kind and help one another. They have strong relationships with their key persons, which support them to become highly engaged in their learning.
- All children make excellent progress, including those who speak English as an additional language and those who have special educational needs and/or disabilities. Staff and leaders work together to ensure children make excellent progress.
- Partnerships with parents and other professionals supporting the setting are exemplary. The manager has developed strong partnerships with the local primary schools and parents praise the success of support given to children when moving to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the excellent opportunities for experienced staff to share best practice with the staff team.

### Inspection activities

- The inspector observed the quality of teaching and learning in all rooms and the impact that this has on children's learning.
- The inspector spoke with parents and took account of their views.
- The inspector completed a joint observation with the nursery manager in the pre-school room.
- The inspector met with the manager and nursery owners to look at a range of documentation, including policies and procedures, evaluative planning, staff records, recruitment and training, and safeguarding procedures.
- The inspector spoke with children and staff at appropriate times, and looked at children's records and planning.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is very motivated to improve the nursery continually. She has developed highly effective systems of recruitment, induction, supervision and training to ensure the consistent development of her staff. Safeguarding is effective. Staff have a thorough understanding of the safeguarding requirements and the manager continually updates their knowledge through regular training and staff meetings. The leadership team is dedicated to the development of their staff team and all training is shared to develop superb practice and ensure children make excellent progress. The leadership team is now considering how to share best practice even further. The manager has developed meticulous systems to monitor children's progress and ensure that all children are developing and learning.

### Quality of teaching, learning and assessment is outstanding

Staff plan very inspiring activities that encourage all children to be engaged. For instance, older children enjoy acting out the scenes about a story of little pigs with props and building materials, which helps to develop their language and literacy skills. Children can recall the key parts of the story and maintain interest for sustained periods. Staff are highly skilful in their ability to ask questions that help develop all children's understanding, and they support activities with the use of Makaton as one way to engage younger children. Children are excited to share their ideas, for instance, younger children explore size and shape by drawing around one another. Staff seamlessly extend learning to compare 'bigger' and 'smaller', and refer to their drawings and measure their heights using mathematical language. Managers have developed a very robust system to observe children and plan for their next steps in learning.

### Personal development, behaviour and welfare are outstanding

Staff know their children extremely well. Children's behaviour is exemplary and all children are encouraged to develop kindness for one another. Children are excited to share their kindness stories. Staff actively promote children's emotional well-being and help them to explore their feelings through a wide range of activities. For instance, children share their thoughts and feelings using dolls. Very young children confidently explore their environment as they engage in activities, including balancing along beams in the garden. Excellent parent partnerships have helped develop a home-from-home atmosphere where children build strong attachments to their key persons. New children settle into the setting very quickly because staff develop strong relationships with parents. Parents are very actively involved in the nursery, for example, they recently supported the development of the children's secret garden.

### Outcomes for children are outstanding

All children make excellent progress and are extremely well prepared for the next stages in their learning. Children are confident and have excellent listening skills. Older children are extremely well prepared for school, they are sociable and extremely confident.

## Setting details

<b>Unique reference number</b>	EY417951
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1131031
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	55
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Growing Up Green Limited
<b>Registered person unique reference number</b>	RP910563
<b>Date of previous inspection</b>	29 July 2015
<b>Telephone number</b>	01273 542888

Growing Up Green registered in 2010. It is one of two nurseries owned by the same provider. The nursery employs 14 staff, 13 of whom hold an appropriate early years qualification at level 2 or above. The nursery is open each weekday from 8am to 6pm, all year round.

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