

Childminder Report

Inspection date

17 May 2018

Previous inspection date

7 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant ensure each child receives the support they need to reach their full potential. They are exceedingly alert to children's needs and skilfully adapt activities to follow their interests.
- Children are visibly settled and happy. The childminder and her assistant are immensely caring and establish extremely positive, nurturing relationships with children, supporting their emotional well-being superbly.
- The childminder assesses the children's progress precisely and she consistently provides support and challenge to maximise their learning. Her attention to detail in tracking children's progress has a highly positive impact on ensuring gaps in children's learning close rapidly.
- The childminder works extremely well with parents to ensure that the development needs of each child are well known. She seeks comprehensive information about children's home lives and achievements when children first start and consistently encourages parents to extend their children's learning at home.
- Children behave exceptionally well. They have very close friendships and welcome others into their play.
- Partnership with other professionals is extremely strong. This encourages detailed information sharing and ensures that children receive consistent and targeted support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop ways of further improving the already high-quality teaching skills and outstanding practice.

Inspection activities

- The inspector had a tour of the premises and conducted a joint observation with the childminder.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector held discussions with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, children's learning and assessment, and evidence of the suitability of the childminder's assistant.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant are highly vigilant and clearly understand their duty to protect children. They are extremely confident and know how to recognise and report any signs that indicate a child may be at risk of harm. The childminder meticulously reflects on her practice and provides her assistant with excellent support. Together they plan remarkably challenging activities that children respond to very enthusiastically. The childminder passionately seeks the views of others to help her evaluate the quality of the setting. Since the last inspection, she has developed teaching practices highly successfully. For example, she provides outstanding support for children to extend their ideas and work out solutions to problems. The childminder recognises the importance of continuing to enhance her knowledge, skills and expertise even further.

Quality of teaching, learning and assessment is outstanding

Children eagerly accept challenges provided by the childminder. For example, they demonstrate great curiosity and exceptional thinking as they discover that objects float in water. They show outstanding discovery skills and hunt for natural resources to explore this concept even further. Children use tools, such as garden trowels, with skill, helping to build their hand and finger muscles for writing. The childminder fosters children's interest in filling up buckets to introduce an understanding of quantity and volume. The childminder listens carefully to children and skilfully questions them to enhance their language skills.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant know children exceptionally well. The consistent discussions they have with parents about their children's ongoing welfare needs contribute to this. Young children are extremely independent and learn to use equipment skilfully for their age. For example, they very carefully hold knives to cut their fruit at snack time. Children have exceptional opportunities to learn about how things grow and change over time. For example, they eagerly tend to their plants and know they need water and sunshine to grow. Children delight in handling the childminder's rabbit, showing an excellent understanding of how to care for living things.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make excellent progress from their starting points. They are well prepared for the move to pre-school or school. Children are extremely independent and enjoy taking responsibility for helping to set up the table and prepare snack for their friends. Toddlers display remarkably high levels of cooperation. They work together with older peers and become highly engrossed in the activities, such as discovering how to transport water and sand across the garden.

Setting details

Unique reference number	EY363133
Local authority	Bracknell Forest
Inspection number	1130045
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	8
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 September 2015
Telephone number	

The childminder registered in 2007. She lives in Bracknell, Berkshire. She works with an assistant. She is open weekdays all year round. The childminder and her assistant hold appropriate childcare qualifications at level 3.

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