

Childminder Report

Inspection date

17 May 2018

Previous inspection date

1 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates an excellent commitment when working with parents and other professionals to secure any additional support that children require. Children receive any help they need to succeed in the next stage in their learning.
- In close partnership with parents, the childminder quickly establishes what children can do and how they like to play and learn. She makes very clear and reliable assessments of each child's achievements and monitors their progress precisely across every aspect of their learning and development.
- The childminder provides children with excellent opportunities to learn about healthy lifestyles. They are gaining a very thorough understanding of the importance of exercise. Older children know how to behave safely when walking along busy roads and when they are enjoying more freedom, such as on a woodland walk.
- The childminder establishes strong links with feeder schools and other settings children also attend. She uses highly effective, two-way communication methods to share information that promotes continuity of children's care and learning.

It is not yet outstanding because:

- The childminder does not take full advantage of the opportunities that arise in children's play to promote the next steps, she has so accurately identified, for their learning.
- The childminder does not have a clear enough vision of how to raise children's good progress in mathematics and literacy skills to even higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take full advantage of opportunities that arise in children's play and everyday situations to gently challenge them to even higher rates of learning
- include a sharper focus on professional development to strengthen already good teaching and raise the older children's skills in mathematics and literacy.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and shared photographs depicting a recent walk in the woods.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder is a well-qualified, skilled and very experienced professional. She is highly organised and accountable in all aspects of her management, safeguarding and welfare. For example, the childminder establishes good partnerships with her local advisers and with experienced colleagues in her local and online professional network. She uses these relationships and her own research to keep her policies and procedures current and her daily practice proactive in strengthening children's welfare and well-being. Safeguarding is effective. The childminder knows how to recognise and respond appropriately to a wide range of potential child protection concerns.

Quality of teaching, learning and assessment is good

The childminder shares her enthusiasm for trying new things with the children and is good at including them in the planning of activities. For example, children quickly engage in a collage to celebrate a local royal occasion, by choosing which type of glue and tools they need and how they want to display their pictures. Older children demonstrate excellent dexterity with scissors, and younger children quickly learn new vocabulary to describe faces and what people are doing. The childminder observes children carefully and knows them well. Children benefit enormously from participating in a diverse range of well-chosen activities, events, play environments and social groups.

Personal development, behaviour and welfare are outstanding

The childminder reflects carefully on her practice and constantly develops her expertise in an extensive range of social issues. For example, she finds and completes online training to improve how effectively she works with fathers. The childminder reads widely on subjects so that she can actively challenge gender, cultural and racial stereotyping appropriately with young children as issues arise. The childminder excels in helping all ages of children learn to understand and manage their feelings and behaviour in positive ways. Children flourish in her care. They know they are valued as individuals and learn to understand and be proud of the achievements of others. Older children delight in sharing their memories of adventures with different friends and are very well prepared for school.

Outcomes for children are good

All children make consistently good levels of progress in their learning and development. Babies settle in quickly, sleep well with space to stretch out and develop very secure attachments with the childminder and the other children. Toddlers hear clear speech patterns constantly linked to their focus of attention and make rapid progress in their speech and language. Older children develop excellent manners, and they are quick in offering to help tidy up and see a job through to the end. They are socially confident, listen well and are capable of sharing and expressing their ideas very effectively.

Setting details

Unique reference number	EY350018
Local authority	Bracknell Forest
Inspection number	1129849
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	1 September 2015
Telephone number	

The childminder registered in 2007. She holds a relevant qualification at level 3. The childminder offers care for children from Monday to Friday, for most of the year.

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