

# Childminder Report

**Inspection date**

18 May 2018

Previous inspection date

23 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant consistently reinforce behavioural expectations through sensitive guidance and positive praise. They are positive role models and help children to be kind and respect others. Children are very well behaved.
- The childminder knows how children learn and develop. She interacts well to guide and extend their play. Children are eager to participate in activities and concentrate for extended periods of time. Children make good progress.
- Children are very independent. For instance, they competently dress themselves in costumes with little help and enjoy taking responsibility for attending to their personal needs. Children develop many skills in readiness for school.
- The childminder uses self-evaluation well to drive continued improvement. She actively seeks and acts on feedback from children and parents to sustain the good standards of care and education. She monitors her practice and that of her assistants well, and provides good support to enhance their knowledge and maintain children's positive experiences.

### It is not yet outstanding because:

- The childminder misses opportunities to support her assistants further to encourage children to build consistently on their critical-thinking skills to an even higher level.
- Partnerships with other early years providers are not fully established to help promote consistency in children's achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further support for assistants to make better use of opportunities to help children build on their critical-thinking skills to a greater level
- extend partnerships with other early years providers involved in children's learning to enhance continuity in children's care and learning.

### Inspection activities

- The inspector had a tour of the areas of the home and discussed children's safety.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at evidence of the suitability of adults in the household, a sample of policies and other documentation.
- The inspector considered the views of children and parents.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that her knowledge of child protection matters and that of her assistants is current and up to date. She knows the procedures to follow if she has concerns about a child's welfare. The childminder implements stringent health and safety procedures to ensure that children are safe in her care. She has strong partnerships with parents and effectively communicates information with regard to children's learning and care. For instance, she discusses children's next steps and provides parents with ideas about how they can support their learning at home. The childminder ensures her assistants continued suitability to work with children. She has all relevant documentation in place.

### Quality of teaching, learning and assessment is good

The childminder makes good use of her observations and assessments to monitor children's learning well. She plans interesting experiences to help them gain skills for their future learning. For example, she provides opportunities that encourage children to mark make and write for a purpose. The childminder provides a wide range of challenging activities to ignite children's curiosity. For example, children concentrate very well as they explore malleable materials and develop their finger muscles. The childminder and her assistants model mathematical language well, such as 'full' and 'empty', and teach children to count and understand amounts.

### Personal development, behaviour and welfare are good

The childminder has created a home-from-home environment where children flourish. She has a gentle and caring manner, and develops strong bonds with children and their families. The childminder effectively supports children to feel self-assured and confident. For example, they happily explore and readily ask for help. The childminder promotes healthy lifestyles and hygiene well. For instance, she provides children with many opportunities to encourage them to be physically active outdoors and to wash their hands before eating. She supports children to take safe risks, for example, to climb apparatus and other equipment safely. Children enjoy nutritious snacks and meals to endorse their healthy eating practices effectively.

### Outcomes for children are good

All children have a positive approach to learning and become engrossed in their play. They use resources creatively as they pretend to make ice cream. They recognise colours and enjoy mark making and drawing. Children are keen to explore technology and know how to operate mechanical toys. They develop good social skills and play amicably together. Children are respectful, learn about people's similarities and differences, and willingly take turns and share.

## Setting details

<b>Unique reference number</b>	EY338065
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1129564
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 November 2015
<b>Telephone number</b>	

The childminder registered in 2006. She lives in East Croydon, in the London Borough of Croydon. The childminder cares for children between 8am and 6pm each weekday, throughout the year. She works with two assistants.

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