

# Childminder Report

<b>Inspection date</b>	22 May 2018
Previous inspection date	4 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning. The childminder shows and explains to them how to do things and gives them time to try things for themselves. Children are motivated and enthusiastic learners. They eagerly take part in activities that relate to their individual interests. For instance, they enjoy listening to stories and making spiders using crumpled-up newspaper.
- The childminder supports children's communication and language development well. She talks with children in a very positive way and supports them to engage in conversation and develop their vocabulary. For instance, children confidently talk about a recent Royal Wedding.
- The childminder focuses strongly on working with parents to meet children's individual needs. She quickly gets to know the children and adapts their routines according to how they feel each day. Children are very happy, relaxed and well behaved. They smile often with the childminder.
- The childminder continually evaluates and improves her good teaching practice. She uses knowledge gained, such as from completing webinars, to reflect on her practice and identify how to support children's development further.

### It is not yet outstanding because:

- The childminder does not consider how she can support children's sensory development further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to use and develop their senses.

### Inspection activities

- The inspector observed children participating in indoor activities.
- The inspector completed a joint observation with the childminder.
- The inspector discussed self-evaluation with the childminder.
- The inspector sampled a range of documentation.
- The inspector talked with the childminder and the children.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes training that supports her good knowledge and understanding of child protection procedures. She knows what to do if she is concerned about a child's safety and welfare. The childminder uses guidance to check and support children's development, so they reach expected levels of development. The childminder supervises children well at all times. She fully understands risks related to younger children's exploration and physical development. The childminder stays close to babies while giving them time to explore and keep them safe.

### Quality of teaching, learning and assessment is good

The childminder skillfully promotes and challenges children's learning and development. She provides children with a wide range of activities that motivates them to explore. Children play imaginatively and enjoy pretending to be at home, make beds and eat breakfast. Babies are keen to use anything they can find to create sound, including musical instruments. The childminder has improved the opportunities for children to develop their thinking and mathematical skills. Older children remember and talk about what they have done at the weekend and enjoy counting. The childminder often sings number rhymes with the children, who learn and copy the words and actions.

### Personal development, behaviour and welfare are good

The childminder provides children with a positive role model. She works hard to include all the children in activities. Children develop a good awareness of their own and others' identity. They enjoy looking at their reflection and expressions in a mirror. The childminder regularly takes children to toddler groups where they develop the confidence to interact and make friends. Older children show affection towards the younger children. They spontaneously hug and kiss babies. The childminder fully supports children's good health. Children play actively outdoors every day. The childminder promotes children's independence and explains what they need to do to keep themselves safe, for instance, while they learn to use scissors during creative activities.

### Outcomes for children are good

Children develop the skills they need for their eventual move on to school. They listen attentively to stories and use sticks to make marks in sand during outings to woodland areas. Children confidently and independently complete puzzles. They persist and concentrate well during activities, for instance, while building constructions to use with marbles. Babies develop good physical strength and are determined to move around and explore. Older children learn to use playground equipment and enjoy jumping around on cushions on the floor.

## Setting details

<b>Unique reference number</b>	EY291951
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1129134
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 August 2015
<b>Telephone number</b>	

The childminder registered in 2004 and lives in Farnham, Surrey. The childminder provides care for children Monday to Friday, for most of the year.

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Piccadilly Gate  
Store St  
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