

The Hampton Day Nursery

Hargate Way, Hampton Hargate, Peterborough, PE7 8BZ



Inspection date	23 May 2018
Previous inspection date	14 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children who speak English as an additional language are supported well by staff and their key person. Staff show children pictures of activities to help them to understand what is available.
- Staff use strategies to support children's communication, language and mathematical skills. They provide opportunities for children to learn about rhyming words, to sing songs and to build blocks.
- Children behave well. Staff promote positive behaviour. They continually praise children's achievements and efforts, and reward children with stickers. Children are positive about themselves and demonstrate good levels of self-esteem and confidence.
- Self-evaluation of the nursery is effective. The manager walks around the nursery with older children where they discuss what they like and ask staff questions. The manager gathers their feedback and values their comments. Recent changes to the garden have improved children's learning experiences outdoors.

It is not yet outstanding because:

- The new system for monitoring staff's practice and professional development is not yet embedded enough to help staff raise the quality of their teaching to the highest level.
- Staff do not involve all the parents of younger children and babies enough in children's learning in the nursery or at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff's practice to focus professional development on developing an expert knowledge of teaching and learning, so that children are supported to make rapid progress
- strengthen partnerships with parents and involve them more in younger children's and babies' learning in the nursery and at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff keep their knowledge of child protection up to date. Staff know the signs of abuse and where to report concerns about a child's safety. Measures are in place to stop unauthorised people entering the nursery. The manager and staff promote the safe use of mobile phones. Safety equipment is used to promote children's safety and welfare. For example, children hold onto low-level hand rails when walking up and down the stairs. Staff share information about children's learning with schools they move on to and speak to teachers about children's individual needs. This promotes consistency in children's learning.

Quality of teaching, learning and assessment is good

Staff closely observe and monitor children's learning. They use this information to plan effectively for what children need to learn next. Children are motivated to join in activities and demonstrate good social skills. Staff follow babies' lead in their play. When they show an interest in sand, staff provide opportunities for babies to feel the texture with their hands and feet, helping to develop their senses. Staff help older children to learn about the effects of exercise on their bodies. After making movements to music, staff ask children to use a stethoscope to listen to their heartbeat. Children clap their hands to the beat of their heart. Staff help children to develop their mathematical skills. They use positional language when asking children to negotiate an obstacle course. Staff ask children to go 'under', 'over', 'in' and 'out' of equipment.

Personal development, behaviour and welfare are good

Babies demonstrate a positive relationship with staff. They sit on their knee to listen to a story and give them good eye contact, demonstrating that they are emotionally secure. Staff encourage children to be independent. They provide children with resources and equipment that is easily accessible, giving them choices in their play. The nursery cook offers children a healthy range of snacks and meals. Staff talk to children about healthy eating and ensure they receive fresh air and exercise daily. Staff provide opportunities for children to learn about their own and other cultures. They plan activities, such as hand painting, making lanterns and dancing to music from around the world. Staff allocate older children to be 'helpers of the day'. These children are responsible for completing tasks, such as setting up tables. This gives older children a sense of responsibility.

Outcomes for children are good

All children, including those in receipt of funding and children who have special educational needs and/or disabilities, make good progress in their learning. Older children demonstrate good listening skills and follow instructions. Younger children develop their balance and coordination when they walk across a beam in the garden. They ride on toys, moving around and between other objects, developing their spatial awareness. Children learn key skills in readiness for their eventual move on to school.

Setting details

Unique reference number	EY221690
Local authority	Peterborough
Inspection number	1128496
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	98
Number of children on roll	146
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	14 August 2015
Telephone number	01733 566321

The Hampton Day Nursery registered in 2002. The nursery employs 30 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, one at level 7 and one holds early years professional status. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

